

**New Zealand
ISSP 2009 – Social Inequality IV
Questionnaire**

1. Please tick one box for each of these to show how important you think it is for getting ahead in life...

	Essential	Very Important	Fairly Important	Not very Important	Not Important At all	Can't Choose
a. Coming from a wealthy family	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
b. Having well-educated parents	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
c. Having a good education yourself	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
d. Having ambition	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
e. Hard work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
f. Knowing the right people	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
g. Having political connections	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
h. Giving bribes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
i. A person's race	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
j. A person's religion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
k. Being born a man or a woman	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

2. To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Can't Choose
a. To get all the way to the top in New Zealand today, you have to be corrupt	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
b. In New Zealand only students from the best secondary schools have a good chance to obtain a university education	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
c. In New Zealand only the rich can afford the costs of attending university	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
d. In New Zealand people have the same chances to enter university, regardless of their gender, ethnicity or social background	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

3. Would you say that you earn....If you are not working now, please tell us about your last job?

Much less than I deserve	<input type="checkbox"/> 1
Less than I deserve	<input type="checkbox"/> 2
What I deserve	<input type="checkbox"/> 3
More than I deserve	<input type="checkbox"/> 4
Much more than I deserve	<input type="checkbox"/> 5
Never worked	<input type="checkbox"/> 6
Can't choose	<input type="checkbox"/> 8

4. We would like to know what you think people in these jobs actually earn. Please write in how much you think they usually earn each year before tax. Many people are not exactly sure about this, but your best guess will be close enough. This may be difficult, but it is very important. So please try.

Please write in how much they ACTUALLY earn each year before tax.

- a. How much do you think a doctor in general practice earns? \$ _____
- b. How much do you think a chairman of a large national company earns? \$ _____
- c. How much do you think a shop assistant earns? \$ _____
- d. How much do you think an unskilled worker in a factory earns? \$ _____
- e. How much do you think a cabinet minister in the New Zealand government earns? \$ _____

5. Next, what do you think these people ought to be paid? How much do you think they should earn each year before taxes regardless of what they actually get?

Please write in how much they SHOULD earn each year before taxes.

- a. How much do you think a doctor in general practice should earn? \$ _____
- b. How much do you think a chairman of a large national company should earn? \$ _____
- c. How much do you think a shop assistant should earn? \$ _____
- d. How much do you think an unskilled worker in a factory should earn? \$ _____
- e. How much do you think a cabinet minister in the New Zealand government should earn? \$ _____

6. To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Can't Choose
a. Differences in income in New Zealand are too large	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
b. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
c. The government should provide a decent standard of living for the unemployed	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
d. The government should spend less on benefits for the poor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

7a. Do you think people with high incomes should pay a larger share of their income in taxes than those with low incomes, the same share, or a smaller share?

- Much larger share 1
- Larger 2
- The same share 3
- Smaller 4
- Much smaller share 5
- Can't choose 8

7b. Generally, how would you describe taxes in New Zealand today for those with high incomes? Taxes are ...

- ...much too high 1
- ...too high 2
- ...about right 3
- ...too low 4
- ...much too low 5
- Can't choose 8

8a. Is it just or unjust – right or wrong – that people with higher incomes can buy better health care than people with lower incomes?

- Very just, definitely right 1
- Somewhat just, right 2
- Neither just nor unjust, mixed feelings 3
- Somewhat unjust, wrong 4
- Very unjust, definitely wrong 5
- Can't choose 8

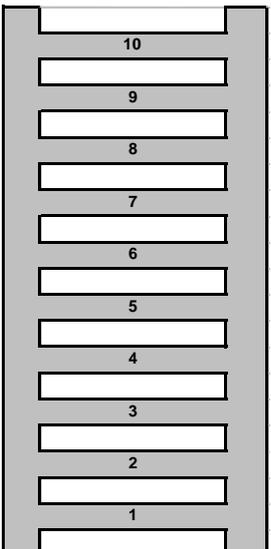
8b. Is it just or unjust – right or wrong – that people with higher incomes can buy better education for their children than people with lower incomes?

- Very just, definitely right 1
- Somewhat just, right 2
- Neither just nor unjust, mixed feelings 3
- Somewhat unjust, wrong 4
- Very unjust, definitely wrong 5
- Can't choose 8

9. In all countries, there are differences or even conflicts between different social groups. In your opinion, in New Zealand how much conflict is there between...

	Very strong conflicts	Strong conflicts	Not very strong conflicts	There are no conflicts	Can't choose
a. Poor people and rich people	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
b. The working class and the middle class	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
c. Management and workers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
d. People at the top of society and people at the bottom	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8

10a. In our society there are groups which tend to be towards the top and groups which tend to be towards the bottom. Below is a scale that runs from top to bottom. Where would you put yourself now on this scale? 10 being top, 1 being bottom.

	TOP	<input type="checkbox"/> 10	TOP
		<input type="checkbox"/> 9	
		<input type="checkbox"/> 8	
		<input type="checkbox"/> 7	
		<input type="checkbox"/> 6	
		<input type="checkbox"/> 5	
		<input type="checkbox"/> 4	
		<input type="checkbox"/> 3	
		<input type="checkbox"/> 2	
	BOTTOM	<input type="checkbox"/> 1	BOTTOM

10b. And if you think about the family that you grew up in, where did they fit in then?

	TOP	<input type="checkbox"/> ₁₀	TOP
		<input type="checkbox"/> ₉	
		<input type="checkbox"/> ₈	
		<input type="checkbox"/> ₇	
		<input type="checkbox"/> ₆	
		<input type="checkbox"/> ₅	
		<input type="checkbox"/> ₄	
		<input type="checkbox"/> ₃	
		<input type="checkbox"/> ₂	
	BOTTOM	<input type="checkbox"/> ₁	BOTTOM

11. Please think about your present job (or your last one if you don't have one now). If you compare this job to the job your father had when you were 15, would you say that the level of status of your job is (or was)...

- Much higher than your father's ₁
- Higher ₂
- About equal ₃
- Lower ₄
- Much lower than your father's ₅
- I never had a job ₆
- I don't know what my father did/father never had a job/never knew father/father deceased ₇

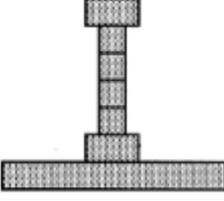
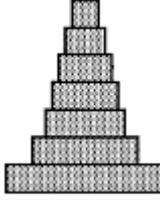
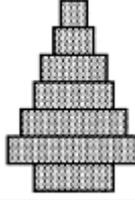
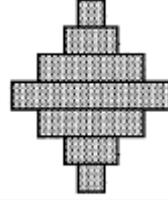
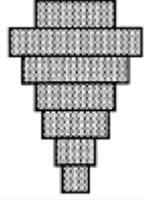
12. In deciding how much people ought to earn, how important should each of these things be, in your opinion?

	Essential	Very Important	Fairly Important	Not very Important	Not Important At all	Can't Choose
a. How much responsibility goes with the job. How important do you think that ought to be in deciding pay?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
b. The number of years spent in education and training	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
c. What is needed to support a family	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
d. Whether the person has children to support	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
e. How well he or she does the job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
f. How hard he or she works at the job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

13. Is your pay just? We are not asking about how much you would like to earn – but what you feel is just given your skills and effort. If you are not working now, please tell us about your last job.

- Much less than is just 1
- A little less than is just 2
- About just for me 3
- A little more than is just 4
- Much more than is just 5
- Never had a job 6
- Can't choose 8

14. These five diagrams show different types of society. Please read the descriptions and look at the diagrams and decide which you think best describes New Zealand.

				
Type A	Type B	Type C	Type D	Type E
A small elite at the top, very few people in the middle and the great mass of people at the bottom.	A society like a pyramid with a small elite at the top, more people in the middle, and most at the bottom.	A pyramid except that just a few people are at the bottom.	A society with most people in the middle.	Many people near the top, and only a few near the bottom.

14a. First, what type of society is New Zealand today – which diagram comes closest?

- Type A 1
- Type B 2
- Type C 3
- Type D 4
- Type E 5
- Can't choose 8

14b. What do you think New Zealand ought to be like – which would you prefer?

- Type A 1
- Type B 2
- Type C 3
- Type D 4
- Type E 5
- Can't choose 8

15. When you were 15 years old, for whom did your father work? If your father did not have a paid job at the time, please give information about his last job before that time.

- | | | |
|--|--------------------------|---|
| Employee of a private company or business | <input type="checkbox"/> | 1 |
| Government (national, state or local government) | <input type="checkbox"/> | 2 |
| Self-employed | <input type="checkbox"/> | 3 |
| Other (please specify) _____ | <input type="checkbox"/> | 4 |
| Can't choose | <input type="checkbox"/> | 8 |

16a. When you were 15 years old, did your mother work outside the household? If your mother did not work when you were 15 years old, did your mother work before? If she worked before, when did she stop working?

- | | | | |
|-----|--|--------------------------|---|
| Yes | My mother did have a job when I was 15 years old | <input type="checkbox"/> | 1 |
| No | My mother never had a job outside the household | <input type="checkbox"/> | 2 |
| | My mother stopped working before she got married | <input type="checkbox"/> | 3 |
| | My mother stopped working after she got married, but before her first child was born | <input type="checkbox"/> | 4 |
| | My mother stopped working after her first child was born | <input type="checkbox"/> | 5 |
| | Can't choose | <input type="checkbox"/> | 8 |

16b. In her last job – i.e., when or before you were 15 years old, for whom did your mother work? If your mother did not have a paid job at the time, please give information about her last job before that time.

- | | | |
|--|--------------------------|---|
| Employee of a private company or business | <input type="checkbox"/> | 1 |
| Government (national, state or local government) | <input type="checkbox"/> | 2 |
| Self-employed | <input type="checkbox"/> | 3 |
| Other (please specify) _____ | <input type="checkbox"/> | 4 |
| My mother never worked outside the household | <input type="checkbox"/> | 5 |
| Can't choose | <input type="checkbox"/> | 8 |

17. Here is a list of different types of jobs. Which type of job did your father/mother have when you were 15 years old (or earlier when they did not have a paid job at that time)?

PLEASE TICK ONE BOX FOR YOUR FATHER AND ONE BOX FOR YOUR MOTHER.

	Your father	Your mother
Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Higher administrative (for example: banker, executive in big business, high government official, union official)	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)	<input type="checkbox"/> 3	<input type="checkbox"/> 3
Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)	<input type="checkbox"/> 4	<input type="checkbox"/> 4
Service (for example: restaurant owner, police officer, waitress, barber, caretaker)	<input type="checkbox"/> 5	<input type="checkbox"/> 5
Skilled worker (for example: foreman, motor mechanic, printer, seamstress, tool and die maker, electrician)	<input type="checkbox"/> 6	<input type="checkbox"/> 6
Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)	<input type="checkbox"/> 7	<input type="checkbox"/> 7
Unskilled worker (for example: labourer, porter, unskilled factory worker, cleaner)	<input type="checkbox"/> 8	<input type="checkbox"/> 8
Farm worker (for example: farm labourer, tractor driver)	<input type="checkbox"/> 9	<input type="checkbox"/> 9
Farm proprietor, farm manager	<input type="checkbox"/> 10	<input type="checkbox"/> 10
Father/mother never had a job	<input type="checkbox"/> 11	<input type="checkbox"/> 11
Father/mother unknown	<input type="checkbox"/> 99	<input type="checkbox"/> 99

18. About how many books were there around your family's house when you were 15 years old?

- None 1
- 1 or 2 2
- Around 10 3
- Around 20 4
- Around 50 5
- Around 100 6
- Around 200 7
- Around 500 8
- 1000 or more 9

19. In your first job after leaving full-time education, for whom did you work?

- A private company or business 1
- Government (national, state or local government) 2
- Yourself (Self-employed) 3
- Other (please specify) _____ 4
- I have never had a paid job 7

20. In your current job, for whom do you work? If not working now, please tell us about your most recent job.

- Government (national, state or local government) 1
- Work for a publicly owned firm 2
- Do not work for government or a publicly owned firm and not self-employed 3
- Yourself (Self-employed) 4
- Other (please specify) _____ 5
- I have never had a paid job 0

21. Here is a list of different types of jobs. Which type of job did you have in your first job – after leaving full-time education – and which type of job do you have now in your current job? If you are not working now, please tell us about your last job.

PLEASE TICK ONE BOX FOR YOUR FIRST JOB AND ONE BOX FOR YOUR CURRENT/LAST JOB.

	Your first job	Your current/last job
Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Higher administrative (for example: banker, executive in big business, high government official, union official)	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)	<input type="checkbox"/> 3	<input type="checkbox"/> 3
Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)	<input type="checkbox"/> 4	<input type="checkbox"/> 4
Service (for example: restaurant owner, police officer, waitress, barber, caretaker)	<input type="checkbox"/> 5	<input type="checkbox"/> 5
Skilled worker (for example: foreman, motor mechanic, printer, seamstress, tool and die maker, electrician)	<input type="checkbox"/> 6	<input type="checkbox"/> 6
Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)	<input type="checkbox"/> 7	<input type="checkbox"/> 7
Unskilled worker (for example: labourer, porter, unskilled factory worker, cleaner)	<input type="checkbox"/> 8	<input type="checkbox"/> 8
Farm worker (for example: farm labourer, tractor driver)	<input type="checkbox"/> 9	<input type="checkbox"/> 9
Farm proprietor, farm manager	<input type="checkbox"/> 10	<input type="checkbox"/> 10
First job is same as current job	<input type="checkbox"/> 11	<input type="checkbox"/> 11
I have never had a job	<input type="checkbox"/> 99	<input type="checkbox"/> 99

22. Most people see themselves as belonging to a particular class. Please tell us which social class you would say you belong to?

- Lower class 1
- Working class 2
- Lower middle class 3
- Middle class 4
- Upper middle class 5
- Upper class 6

23a. How much money would be left if the home or apartment you and/or your immediate family live in was sold, and any debts on it, such as a mortgage or personal loan, would have been paid off? Please give your best estimate.

- Just debts 1
- I/we do not own a home 2
- \$1 - \$30,000 3
- \$30,000 - \$60,000 4
- \$60,000 - \$90,000 5
- \$90,000 - \$120,000 6
- \$120,000 - \$160,000 7
- \$160,000 - \$200,000 8
- \$200,000 - \$400,000 9
- \$400,000 - \$700,000 10
- \$700,000 - \$1,000,000 11
- More than \$1,000,000 12
- Can't choose 99

23b. How much money would be left if you and/or your immediate family converted to cash all savings, stocks, or bonds you own, and then paid off any personal debts you have (not including any home loan)? Please give your best estimate.

- | | |
|-----------------------|--------------------------|
| Just debts | <input type="checkbox"/> |
| Nothing | <input type="checkbox"/> |
| \$1 - \$20,000 | <input type="checkbox"/> |
| \$20,000 - \$40,000 | <input type="checkbox"/> |
| \$40,000 - \$60,000 | <input type="checkbox"/> |
| \$60,000 - \$80,000 | <input type="checkbox"/> |
| \$80,000 - \$120,000 | <input type="checkbox"/> |
| \$120,000 - \$200,000 | <input type="checkbox"/> |
| \$200,000 - \$300,000 | <input type="checkbox"/> |
| \$300,000 - \$500,000 | <input type="checkbox"/> |
| \$500,000 - \$700,000 | <input type="checkbox"/> |
| More than \$700,000 | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

Now, some questions about two important social issues.

24. Suppose a person has a painful incurable disease. Do you think that doctors should be allowed by law to end the patient's life if the person requests it?

- | | |
|------------|--------------------------|
| Yes | <input type="checkbox"/> |
| No | <input type="checkbox"/> |
| Don't know | <input type="checkbox"/> |

25. Suppose a person has an incurable disease, but with medication is not in pain. Do you think that doctors should be allowed by law to end the patient's life if the person requests it?

- | | |
|------------|--------------------------|
| Yes | <input type="checkbox"/> |
| No | <input type="checkbox"/> |
| Don't know | <input type="checkbox"/> |

26. Suppose a person is not in pain and does not have an incurable disease but is permanently and completely dependent on others for all their physical needs. Do you think that doctors should be allowed by law to end the patient's life if the person requests it?

Yes _1

No _2

Don't know _8

27. Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case.

Should abortion be allowed by law?

	Yes	No	Don't Know
a. If there is a strong chance of serious defect in the baby	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _8
b. If the family has a very low income and cannot afford any more children	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _8
c. If the woman's physical health is seriously endangered by the pregnancy	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _8
d. If the woman's mental health is seriously endangered by the pregnancy	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _8
e. If the woman became pregnant as a result of rape or incest	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _8
f. If the woman decides on her own she does not want to have the baby	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _8
g. If the couple agree they do not want to have the baby	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _8
h. If the woman is not married and does not wish to marry the man	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _8

About Yourself

So that we can be sure we have a good cross section of people in our survey, would you please answer the following questions about yourself. Remember that all responses remain *STRICTLY CONFIDENTIAL*.

28. Please indicate the year in which you were born: Year: 19 _____

29. What is your gender? Male _1 Female _2

30. Which of these categories best describes your *current* marital status?

Married _1

Widowed _2

Divorced _3

Separated _4

Single, never married _5

31. Do you live together with a partner?

Yes _1 No _2

32. INCLUDING YOURSELF, how many people are there in your household?

Number in household : _____

How many children under the age of 18 are in your household?

Children under 18 years _____

33. Which of the following categories describe your ethnic origin?

PLEASE TICK AS MANY AS YOU NEED TO SHOW WHICH ETHNIC GROUP(S) YOU BELONG TO

- N Z Maori
- N Z European or Pakeha
- Other European
- Samoaan
- Cook Island Maori
- Tongan
- Niuean
- Chinese
- Indian
- Other (such as Fijian, Korean)

34. What is your current religion or religious denomination?

- | | | | | | |
|----------------------------|--------------------------|----|-----------------------|--------------------------|----|
| Anglican | <input type="checkbox"/> | 1 | Methodist | <input type="checkbox"/> | 13 |
| Assemblies of God | <input type="checkbox"/> | 2 | Muslim | <input type="checkbox"/> | 14 |
| Baptist | <input type="checkbox"/> | 3 | Orthodox | <input type="checkbox"/> | 15 |
| Brethren | <input type="checkbox"/> | 4 | Pentecostal | <input type="checkbox"/> | 16 |
| Buddhist | <input type="checkbox"/> | 5 | Presbyterian | <input type="checkbox"/> | 17 |
| Catholic | <input type="checkbox"/> | 6 | Protestant | <input type="checkbox"/> | 18 |
| Christian | <input type="checkbox"/> | 7 | Ratana | <input type="checkbox"/> | 19 |
| Jehovah's Witness | <input type="checkbox"/> | 8 | Ringatu | <input type="checkbox"/> | 20 |
| Jewish | <input type="checkbox"/> | 9 | Salvation Army | <input type="checkbox"/> | 21 |
| Hindu | <input type="checkbox"/> | 10 | Seventh Day Adventist | <input type="checkbox"/> | 22 |
| Lutheran | <input type="checkbox"/> | 11 | Other | <input type="checkbox"/> | 23 |
| Mormon (Latter Day Saints) | <input type="checkbox"/> | 12 | No religion | <input type="checkbox"/> | 24 |

35. How often do you attend a religious service?

- | | | |
|----------------------------|--------------------------|---|
| Never | <input type="checkbox"/> | 1 |
| Less than once a year | <input type="checkbox"/> | 2 |
| Once a year | <input type="checkbox"/> | 3 |
| Several times a year | <input type="checkbox"/> | 4 |
| Once a month | <input type="checkbox"/> | 5 |
| Two or three times a month | <input type="checkbox"/> | 6 |
| Once a week | <input type="checkbox"/> | 7 |
| Several times a week | <input type="checkbox"/> | 8 |
| Can't choose/Don't know | <input type="checkbox"/> | 9 |

36. Which one of these categories best describes the amount of formal education you have had?

- No formal schooling 1
- A few years of primary school 2
- Primary/Intermediate up to Standard 6 or Form 2 3
- Secondary school for up to 3 years 4
- Secondary school for 4 years or more 5
- University/polytechnic for up to 3 years 6
- University/polytechnic for 4 years or more 7

37. Which of these categories best describes your highest formal qualification?

- No formal qualification 1
- Proficiency 2
- School C, Nat Cert Level 1, NCEA Level 1 3
- Sixth Form Cert, Nat Cert Level 2, UE, NCEA Level 2 4
- Higher Sch Cert, Higher Leaving Cert, Bursary/Scholarship, NCEA Level 3 5
- Trade or Professional certificate 6
- Diploma below degree level 7
- University degree 8
- Post-graduate or higher qualification 9

38. Which one of these categories best describes your current employment status?

PLEASE TICK *ONE* BOX ONLY

CURRENTLY WORKING FOR PAY

Employed – full time (35+ hours weekly) 1

Employed - part time (15-35 hours weekly) 2

Employed - less than 15 hours/temporarily out of work 3

Helping family member 4

NOT CURRENTLY WORKING FOR PAY

Unemployed or beneficiary 5

Student 6

Retired 7

Housewife/husband - home duties 8

Permanently disabled 9

39. How many hours, on average, do you *usually* work in a normal week?

Number of hours: _____ OR: Doesn't apply to me 99

40. What is your *main* occupation?

- If you have more than one job, business or professional practice, please give the occupation for the job you spend the most time at.
- Please describe fully, using two words or more; for example, builders' labourer *not* labourer, accounts clerk *not* clerk, deer farmer *not* farmer.

Main occupation: _____ OR: not applicable 99

41. Do you supervise, or are you responsible for, the work of any other people?

Yes _1_ No _2_

If yes, how many people do you supervise?

Number of people: _____

42. Which of these categories best describes who you work for (or who you worked for most recently)?

Public sector (i.e. local government, Government) _1_

Publicly-owned private sector organisation _2_

Privately-owned private sector organisation _3_

Non-profit/Charity/Welfare organisation _4_

Self-employed _5_

Not working _6_

43. If you are self-employed, how many employees do you currently have?

Number of employees: _____

44. Have you ever been a member of a Trade Union?

Currently a member _1_

Once a member, but not now _2_

Never a member _3_

IF YOU ARE MARRIED OR LIVING WITH A PARTNER, PLEASE ANSWER QUESTION 45. OTHERWISE, PLEASE GO TO QUESTION 48.

45. Which one of the following categories best describes your partner's or spouse's current employment status?

PLEASE TICK ONE BOX ONLY

CURRENTLY WORKING FOR PAY

Employed – full time (35+ hours weekly) ₁

Employed - part time (15-35 hours weekly) ₂

Employed - less than 15 hours/temporarily out of work ₃

Helping family member ₄

NOT CURRENTLY WORKING FOR PAY

Unemployed or beneficiary ₅

Student ₆

Retired ₇

Housewife/husband - home duties ₈

Permanently disabled ₉

46. What is your *partner's* or *spouse's* main occupation?

- If your partner or spouse has more than one job, business or professional practice, please give the occupation for the job he or she spends the most time at.**
- Please describe fully, using two words or more; for example, builders' labourer *not* labourer, accounts clerk *not* clerk, deer farmer *not* farmer.**

Main occupation: _____ OR: not applicable ₉₉

47. Which of these categories best describes who your partner or spouse works for (or who they worked for most recently)?

- Public sector (i.e. local government, Government) 1
- Publicly-owned private sector organisation 2
- Privately-owned private sector organisation 3
- Non-profit/Charity/Welfare organisation 4
- Self-employed 5
- Not working 6

48. At the 2008 General Election, who did you vote for?

	Electorate candidate	Party list
Didn't vote/not eligible to vote	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Act	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Alliance	<input type="checkbox"/> 3	<input type="checkbox"/> 3
Destiny	<input type="checkbox"/> 4	<input type="checkbox"/> 4
Green	<input type="checkbox"/> 5	<input type="checkbox"/> 5
Labour	<input type="checkbox"/> 6	<input type="checkbox"/> 6
Maori Party	<input type="checkbox"/> 7	<input type="checkbox"/> 7
National	<input type="checkbox"/> 8	<input type="checkbox"/> 8
New Zealand First	<input type="checkbox"/> 9	<input type="checkbox"/> 9
Progressive Coalition	<input type="checkbox"/> 10	<input type="checkbox"/> 10
United Future	<input type="checkbox"/> 11	<input type="checkbox"/> 11
Other	<input type="checkbox"/> 12	<input type="checkbox"/> 12
Don't know	<input type="checkbox"/> 13	<input type="checkbox"/> 13

49. Where on the following scale would you say your political views lie?

- | | |
|--------------------|--------------------------|
| Far left | <input type="checkbox"/> |
| Left/centre left | <input type="checkbox"/> |
| Centre/liberal | <input type="checkbox"/> |
| Right/conservative | <input type="checkbox"/> |
| Far right | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |
| Have no preference | <input type="checkbox"/> |
| Don't know | <input type="checkbox"/> |

50. Which of the following categories best describes your own yearly income from all sources before tax?

- | | |
|----------------------|--------------------------|
| \$10,000 or less | <input type="checkbox"/> |
| \$10,001 - \$15,000 | <input type="checkbox"/> |
| \$15,001 - \$20,000 | <input type="checkbox"/> |
| \$20,001 - \$25,000 | <input type="checkbox"/> |
| \$25,001 - \$30,000 | <input type="checkbox"/> |
| \$30,001 - \$40,000 | <input type="checkbox"/> |
| \$40,001 - \$50,000 | <input type="checkbox"/> |
| \$50,001 - \$70,000 | <input type="checkbox"/> |
| \$70,001 - \$100,000 | <input type="checkbox"/> |
| \$101,000 or more | <input type="checkbox"/> |

51. Which of the following categories best describes the total yearly income of *everyone* in your household from all sources before tax?

- \$15,000 or less 1
- \$15,001 - \$20,000 2
- \$20,001 - \$30,000 3
- \$30,001 - \$40,000 4
- \$40,001 - \$50,000 5
- \$50,001 - \$60,000 6
- \$60,001 - \$70,000 7
- \$70,001 - \$80,000 8
- \$80,001 - \$100,000 9
- \$100,001 or more 10

52. And in which area do you live?

- | | | | |
|---------------------|-----------------------------|----------------------|-----------------------------|
| Northland | <input type="checkbox"/> 1 | Horowhenua | <input type="checkbox"/> 12 |
| Auckland | <input type="checkbox"/> 2 | Wellington | <input type="checkbox"/> 13 |
| Thames Valley | <input type="checkbox"/> 3 | Wairarapa | <input type="checkbox"/> 14 |
| Bay of Plenty | <input type="checkbox"/> 4 | Nelson Bays | <input type="checkbox"/> 15 |
| Waikato | <input type="checkbox"/> 5 | Marlborough | <input type="checkbox"/> 16 |
| Tongariro | <input type="checkbox"/> 6 | West Coast | <input type="checkbox"/> 17 |
| East Cape | <input type="checkbox"/> 7 | Canterbury | <input type="checkbox"/> 18 |
| Hawkes Bay | <input type="checkbox"/> 8 | Aorangi | <input type="checkbox"/> 19 |
| Taranaki | <input type="checkbox"/> 9 | Clutha-Central Otago | <input type="checkbox"/> 20 |
| Wanganui | <input type="checkbox"/> 10 | Coastal-North Otago | <input type="checkbox"/> 21 |
| Manawatu-Rangitikei | <input type="checkbox"/> 11 | Southland | <input type="checkbox"/> 22 |

53. Would you describe the place where you live as...

- | | |
|--|--------------------------|
| A big city | <input type="checkbox"/> |
| The suburbs or outskirts of a big city | <input type="checkbox"/> |
| A small city or town | <input type="checkbox"/> |
| A country village | <input type="checkbox"/> |
| A farm or home in the country | <input type="checkbox"/> |

54. What is the population of place where you live?

- | | |
|------------------------|--------------------------|
| 100,000 or more | <input type="checkbox"/> |
| 50,000 – 99,000 | <input type="checkbox"/> |
| 30,000 – 49,999 | <input type="checkbox"/> |
| 10,000 – 29,999 | <input type="checkbox"/> |
| 1,000 – 9,999 | <input type="checkbox"/> |
| Less than 1,000 | <input type="checkbox"/> |
| Farm or rural property | <input type="checkbox"/> |

