

NORTHERN IRELAND

YOUR SURVEY NUMBER

6	1	5	7	8
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1-5

COUNTRY CODE

0	9
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6-7

OUR SURVEY NUMBER

4	6	1
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8-10

INTERVIEW NUMBER

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11-16

VERSION A : CODE 1

1

17

Q.1. What is your nationality ? Please tell me the country (or countries) that apply.
(MULTIPLE ANSWERS POSSIBLE)

Belgium.....	18	1,
Denmark.....		2,
Germany.....		3,
Greece.....		4,
Spain.....		5,
France.....		6,
Ireland.....		7,
Italy.....		8,
Luxembourg.....		9,
Netherlands.....		10,
Portugal.....		11,
United Kingdom (Great Britain, Northern Ireland)...		12,
Austria.....		13,
Sweden.....		14,
Finland.....		15,
Other countries.....		16, CLOSE INTERVIEW
DK.....		17, CLOSE INTERVIEW

Q.2. When you get together with friends, would you say you discuss political matters frequently, occasionally, or never ?

Frequently.....	35	1
Occasionally.....		2
Never.....		3
DK.....		4

Q.3. When you hold a strong opinion, do you ever find yourself persuading your friends, relatives or fellow workers to share your views ? Does this happen ... ?
(READ OUT)

Often.....	36	1
From time to time.....		2
Rarely.....		3
Never.....		4
DK.....		5

Q.4. Generally speaking, do you think that Northern Ireland's membership of the European Union is ... ? (READ OUT)

A good thing.....	37	1
A bad thing.....		2
Neither good nor bad.....		3
DK.....		4

Q.5. Taking everything into consideration, would you say that Northern Ireland has on balance benefited or not from being a member of the European Union ?

Benefited..... 38 1
 Not benefited..... 2
 DK..... 3

Q.6. Science and Technology change the way we live.
 I am going to read out a list of areas in which new technologies are currently developing. For each of these areas, do you think it will improve our way of life in the next 20 years, it will have no effect, or it will make things worse ?
 (SHOW CARD 'Q.6')

READ OUT	WILL IMPROVE	NO EFFECT	WILL MAKE THINGS WORSE	DK
a) Solar Energy	39 1	2	3	4
b) Computers & information technology	40 1	2	3	4
c) Biotechnology	41 1	2	3	4
d) Telecommunications	42 1	2	3	4
e) New materials or substances	43 1	2	3	4
f) Space exploration	44 1	2	3	4

Q.7. You've just indicated to what degree you think various new technologies will change the way we live. Now, I would like to ask you what comes to mind when you think about modern biotechnology in a broad sense, that is including genetic engineering.

(INTERVIEWER: WRITE VERBATIMS IN FULL, PROMPT "ANYTHING ELSE ?", AFTER EACH WORD OR PHRASE)

1. _____
2. _____
3. _____
4. _____
5. _____

INTERVIEWER: READ OUT : "For the rest of the interview we are using the term "modern biotechnology" in a broad sense, that is including genetic engineering."

Q.8. Here are some statements. For each of them, please tell me whether you think it is true or false. If you don't know, say so and we will skip to the next statement.

READ OUT TOP/BOTTOM AND BOTTOM/TOP ALTERNATELY	TRUE		FALSE		DK
a) There are bacteria which live from waste water	45	1	2	3	
b) Ordinary tomatoes do not contain genes while genetically modified tomatoes do	46	1	2	3	
c) The cloning of living things produces exactly identical offspring	47	1	2	3	
d) By eating a genetically modified fruit, a person's genes could also become modified	48	1	2	3	
e) Viruses can be contaminated by bacteria	49	1	2	3	
f) Yeast for brewing beer consists of living organisms	50	1	2	3	
g) It is possible to find out in the first few months of pregnancy whether a child will have Downs Syndrome or mongolism	51	1	2	3	
h) Genetically modified animals are always bigger than ordinary ones	52	1	2	3	
i) More than half of the human genes are identical to those of chimpanzees	53	1	2	3	
j) It is impossible to transfer animal genes into plants	54	1	2	3	

Q.9. There are differing views about whether people inherit particular characteristics, that is whether people are born with these characteristics, or whether they acquire them mainly from their upbringing, or the conditions in which they lived. Please tell me whether you think each of the following characteristics is mainly inherited or mainly the result of upbringing and living conditions :

READ OUT TOP/BOTTOM AND BOTTOM/TOP ALTERNATELY	MAINLY INHERITED		MAINLY LIVING CONDITIONS		DK
a) Body size	55	1	2	3	
b) Intelligence	56	1	2	3	
c) Homosexual tendencies	57	1	2	3	
d) Eye colour	58	1	2	3	
e) Tendency to be happy	59	1	2	3	
f) Criminal tendencies	60	1	2	3	
g) Attitude to work	61	1	2	3	
h) Athletic abilities	62	1	2	3	
i) Susceptibility to mental illness	63	1	2	3	
j) Musical abilities	64	1	2	3	

Q.10. And now, some questions about various applications which are coming out of modern biotechnology.

(SHOW CARD 'Q.10' WITH ITEM 1, 4 DIMENSIONS AND SCALE : ASK a, THEN b, THEN c, THEN d)

(INTERVIEWER. CODE "1" IF RESPONDENT SAYS "DEFINITELY AGREE", CODE "2" IF "AGREE", CODE "3" IF "DISAGREE", CODE "4" IF "DEFINITELY DISAGREE" AND CODE "5" IF "DK")

a) First of all, could you please tell me whether you definitely agree, agree, disagree or definitely disagree that... it is **useful** for society to ...

b) And to what extent do you agree or disagree that... this application is **risky** for society ?

c) And to what extent do you agree or disagree that... this application is **morally acceptable** ?

d) And to what extent do you agree or disagree that... this application should be **encouraged** ?

(SHOW CARD 'Q.10' WITH ITEM 2, FOUR DIMENSIONS AND SCALE : ASK a, THEN b, THEN c, THEN d; THEN GO TO ITEM 3, ETC.)

And what do you think of ... ?

To what extent do you agree or disagree that ... ?

a) This application is useful for society ?

b) This application is risky for society ?

c) This application is morally acceptable ?

d) This application should be encouraged ?

READ OUT	a) USEFUL	b) RISKY	c) MORALLY ACCEPTABLE	d) ENCOURAGED
Item 1. Use modern biotechnology in the production of foods, for example to make them higher in protein, keep longer or change the taste	65 —	66 —	67 —	68 —
Item 2. Taking genes from plant species and transferring them into crop plants, to make them more resistant to insect pests	69 —	70 —	71 —	72 —
Item 3. Introducing human genes into bacteria to produce medicines or vaccines, for example to produce insulin for diabetics	73 —	74 —	75 —	76 —
Item 4. Developing genetically modified animals for laboratory research studies, such as a mouse that has genes which causes it to develop cancer	77 —	78 —	79 —	80 —
Item 5. Introducing human genes into animals to produce organs for human transplants, such as into pigs for human heart transplants	81 —	82 —	83 —	84 —
Item 6. Using genetic testing to detect diseases we might have inherited from our parents such as cystic fibrosis	85 —	86 —	87 —	88 —

Q.11. People have different views about the benefits and risks of modern biotechnology and about how it should be regulated and controlled. I am going to read you a number of statements. For each one, please tell me whether you tend to agree or tend to disagree. (SHOW CARD 'Q.11')

READ OUT TOP/BOTTOM/TOP ALTERNATELY	TEND TO AGREE		TEND TO DISAGREE	DK
a) Current regulations are sufficient to protect people from any risks linked to modern biotechnology	89	1	2	3
b) Irrespective of the regulations, biotechnologists will do whatever they like	90	1	2	3
c) Only traditional breeding methods should be used, rather than changing the hereditary characteristics of plants and animals through modern biotechnology	91	1	2	3
d) The regulation of modern biotechnology should be left mainly to industry	92	1	2	3
e) Modern biotechnology is so complex that public consultation about it is a waste of time	93	1	2	3
f) It is not worth putting special labels on genetically modified foods	94	1	2	3
g) I would buy genetically modified fruits if they tasted better	95	1	2	3
h) Religious organisations need to have their say in how modern biotechnology is regulated	96	1	2	3
i) We have to accept some degree of risk from modern biotechnology if it enhances economic competitiveness in Europe	97	1	2	3
j) Traditional breeding methods can be as effective as modern biotechnology, in changing the hereditary characteristics of plants and animals	98	1	2	3

Q.12. Which one of the following bodies do you think is best placed to regulate modern biotechnology ? (SHOW CARD 'Q.12' - READ OUT - ONE ANSWER ONLY)

International organisations such as the United Nations (UN),		
the World Health Organisation (WHO),	99	1
Public bodies in Northern Ireland.....		2
Ethics committees.....		3
The House of Commons at Westminster.....		4
The European Union, public bodies in the European Union.....		5
Scientific organisations.....		6
None of these (SPONTANEOUS).....		7
DK.....		8

Q.13. I am going to read you a list of ten things that might happen within the next 20 years as a result of developments in modern biotechnology. For each one, please tell me whether you think it is likely or unlikely to happen within the next 20 years. (SHOW CARD 'Q.13' WITH "RESULTS FROM MODERN BIOTECHNOLOGY - LIKELY - UNLIKELY")

READ OUT - TOP/BOTTOM AND BOTTOM/TOP ALTERNATELY		LIKELY	UNLIKELY	DK
Substantially reducing environmental pollution	100	1	2	3
Allowing insurance companies to ask for a genetic test before they set a person's premium	101	1	2	3
Substantially reducing world hunger	102	1	2	3
Creating dangerous new diseases	103	1	2	3
Solving more crimes through genetic fingerprinting	104	1	2	3
Reducing the range of fruit and vegetables we can get	105	1	2	3
Curing most genetic diseases	106	1	2	3
Getting more out of natural resources in Third World countries	107	1	2	3
Producing designer babies	108	1	2	3
Replacing most existing food products with new varieties	109	1	2	3

Q.14. Now, I would like to know which of the following sources of information you have confidence in, to tell you the truth about modern biotechnology.

a) Please choose from the following list, the source of information you trust most. (SHOW CARD 'Q.14' - ONE ANSWER ONLY)

b) Indicate also which other sources you would trust to tell you the truth about modern biotechnology. (SHOW CARD 'Q.14 AGAIN - MULTIPLE ANSWERS POSSIBLE)

READ OUT	a) TRUST MOST	b) OTHER SOURCES
Consumer organisations	110-111 01	112 1,
Environmental organisations	02	2,
Animal welfare organisations	03	3,
Political organisations	04	4,
Trade unions	05	5,
Religious organisations	06	6,
Public authorities	07	7,
Industry	08	8,
School or university	09	9,
DK	10	10,

PUNCHER NOTE: NO COLS. 122-127

Q.15. We've been discussing several issues to do with modern biotechnology. Some people think these issues are very important whilst others don't. How important are these issues to you personally ? (SHOW CARD 'Q.15' - READ OUT)

If you think this is not at all important, you give a score of 1. If you think it is extremely important, you give a score of 10. The scores between 1 and 10 allow you to say how close to either side you are.

	not at all important										extremely important
128- 129	1	2	3	4	5	6	7	8	9	10	

Refusal..... 130 1
DK..... 2

- Q.16. Over the last three months, have you heard anything about issues involving modern biotechnology ?
 (IF YES) Was it in newspapers, in magazines, on television, or on the radio ?
 (SEVERAL ANSWERS POSSIBLE)

No.....	131	1,
Yes, in newspapers.....		2,
Yes, in magazines.....		3,
Yes, on television.....		4,
Yes, on radio.....		5,
Yes, does not remember (SPONTANEOUS).....		6,

- Q.17. Before today, had you ever talked about modern biotechnology with someone ?
 (IF YES) Had you talked about it frequently, occasionally or only once or twice?

No, never.....	137	1
Yes, frequently.....		2
Yes, occasionally.....		3
Yes, only once or twice.....		4
DK.....		5

- Q.18. Which issue, do you think, will most influence your vote at the next general elections ? (SHOW CARD 'Q.18' - READ OUT TOP/BOTTOM AND BOTTOM/TOP ALTERNATELY - FOUR ANSWERS MAXIMUM)

Protection of the environment and nature, cutting down pollution.....	138	1,
Fight for worker's rights.....		2,
Protection of social benefits and health care.....		3,
Education.....		4,
Fight against racism.....		5,
Protection of pensioners' rights.....		6,
Fight against unemployment.....		7,
Fight against homelessness and poverty.....		8,
Fight against crime and delinquency.....		9,
Taxation.....		10,
DK.....		11,

- Q.19. Which newspapers or magazines, if any, do you read at least once a week ?
 INTERVIEWER : record name of newspapers or magazines - VERBATIMS

1 NONE

2 _____

3 _____

4 _____

5 _____

THERE ARE NO QUESTIONS Q.20 - Q.22

PUNCHER NOTE: NO COLS. 149-159

Now, I would like to ask you some questions about the European currency.

Q.23. Are you for or against the European Union having one European currency in all member states, including Northern Ireland?
That is, replacing the Pound Sterling by the European currency, that is the euro?
Are you ... ? (READ OUT)

Very much for.....	160	1	GO TO Q.24a
Somewhat for.....		2	GO TO Q.24a
Somewhat against.....		3	GO TO Q.24b
Very much against.....		4	GO TO Q.24b
Neither for, nor against (SPONTANEOUS).....		5	GO TO Q.25
DK.....		6	GO TO Q.25

Q.24a) (IF VERY MUCH OR SOMEWHAT FOR - CODE 1 OR 2 IN Q.23)
Why are you for ? (READ OUT - SHOW CARD 'Q.24a' - SEVERAL ANSWERS POSSIBLE)

Good, practical for business, for trade.....	161	1,
No need to change your money.....		2,
Easy for travelling in Europe, either for leisure or business.....		3,
Same value and same conditions for all countries.....		4,
Link between all Europeans.....		5,
There must be only one currency.....		6,
Europe will be stronger.....		7,
Other (SPONTANEOUS).....		8,
DK.....		9,

Q.24b) (IF VERY MUCH OR SOMEWHAT AGAINST - CODE 3 OR 4 IN Q.23)
Why are you against ? (READ OUT - SHOW CARD 'Q.24b' - SEVERAL ANSWERS POSSIBLE)

Too difficult, too many changes, too confusing.....	170	1,
It won't work.....		2,
The country's economy will be upside down.....		3,
This will create imbalance between the rich and poor countries.....		4,
It will cost too much money.....		5,
Only the big countries will benefit from it.....		6,
I am against the European Union, I do not believe in it (SPONTANEOUS)...		7,
Other (SPONTANEOUS).....		8,
DK.....		9,

ASK ALL

Q.25. How well informed do you feel about the European currency, that is the euro ? Do you feel you are ...? (READ OUT)

Very well informed.....	179	1
Well informed.....		2
Not very well informed.....		3
Not at all informed.....		4
DK.....		5

Q.26. The "European Union Treaty" which was signed and ratified by all member states, says that European Economic and Monetary Union will start fully by January 1999 at the latest. From then on, exchange rates will be locked between the countries which meet the relevant conditions of the Treaty. After that, one European currency, the euro, will replace national currencies. Do you know any of the conditions member countries must meet in order to join the European Economic and Monetary Union?

(IF YES) Please tell me which ones.

No, does not know any of the conditions..... 180 1
 Yes..... 2

INTERVIEWER : WRITE IN ANSWERS: PROBE SEVERAL TIMES

Anything else ?

181 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12,

Q.27. Notes and coins in the European currency, that is in euro, may be introduced some time after exchange rates are locked. In December this year, designs for the European Currency's bank notes will be chosen. When do you think these notes and coins will be introduced ? (DO NOT READ OUT)

	193-194
Before 1999.....	01
In 1999.....	02
In 2000.....	03
In 2001.....	04
In 2002.....	05
In 2003.....	06
In 2004.....	07
In 2005.....	08
Later.....	09
Never.....	10
DK.....	11

- Q.28. 1999 will be the year when member states participating in the European Single Currency will be selected and 2002, the year when the euro will actually be introduced. Selection of the participating member states will be made on the basis of a number of criteria such as a low inflation rate, limited interest rates, limited public budget deficit, etc. Do you think that Britain will certainly, probably, probably not or certainly not be ready to take part in the Single European Currency in 1999 ?

Certainly..... 195 1 GO TO Q.30
 Probably..... 2 GO TO Q.29
 Probably not..... 3 GO TO Q.29
 Certainly not..... 4 GO TO Q.29
 DK..... 5 GO TO Q.29

IF "PROBABLY", "PROBABLY NOT", "CERTAINLY NOT" OR "DK" - CODES 2, 3, 4 OR 5 IN Q.28

- Q.29. In 2002, member states not selected in 1999 will have the opportunity to introduce the euro at the same time as the already selected member states, if they meet the specific criteria. Then, in 2002, do you think that Britain will certainly, probably, probably not or certainly not be ready to take part in the Single European Currency ?

Certainly..... 196 1
 Probably..... 2
 Probably not..... 3
 Certainly not..... 4
 DK..... 5

ASK ALL

- Q.30. If Britain was one of the member states which will not introduce the European currency, the euro, do you believe that this would have positive consequences, negative consequences or no consequences at all for Northern Ireland ?

Positive consequences..... 197 1
 Negative consequences..... 2
 No consequences at all..... 3
 It is not possible, Britain will meet the necessary criteria (SPONTANEOUS)..... 4
 DK..... 5

- Q.31. I am going to read out a number of statements. For each of them, could you please tell me whether you think it is true or false ? The Single currency, the euro, in which some countries will take part in 2002, ... (SHOW CARD 'Q.31')

READ OUT	TRUE	FALSE	DK
... will be the only official currency in the European Union and will be used to pay for goods and services in all participating member states	198 1	2	3
... will still need to be changed into the currency of another participating Member State in order to pay for goods and services bought in that Member State	199 1	2	3
... will be worth the same whatever the participating Member State, that is if you change a euro used in your country into dollars, you will receive the same amount as if you had changed a euro used in another country into dollars	200 1	2	3
... is exactly the same as the ECU, only the name is different	201 1	2	3

Q.32. Do you believe that the European currency, the euro, will or will not ... (SHOW CARD Q.32) ?

READ OUT	WILL	WILL NOT	DK
a) create faster economic growth	202 1	2	3
b) create more jobs	203 1	2	3
c) make it easier to shop around Europe as all prices will be comparable	204 1	2	3
d) eliminate charges for changing from one currency to another	205 1	2	3
e) make life easier for people who travel across borders	206 1	2	3
f) cut down the cost of doing business between Monetary Union member states	207 1	2	3
g) reduce turmoil in international currency markets	208 1	2	3
h) result in higher inflation	209 1	2	3
i) result in increasing volatility in international currency markets	210 1	2	3
j) result in increasing the difference between the rich and the poor	211 1	2	3
k) have more disadvantages than advantages	212 1	2	3
l) imply that Northern Ireland will lose control over its economic policy	213 1	2	3
m) imply that Northern Ireland will lose too much of its identity	214 1	2	3
n) makes everyday shopping more difficult as new prices will be harder to understand	215 1	2	3

Q.33. When notes and coins of the European currency, the euro, will be introduced, would you like this to take place...? (SHOW CARD 'Q.33 - READ OUT)

Gradually, over a period of six months..... 216 1

Or, rapidly, within a few days provided that the right to change Pound Sterling notes and coins at the banks is kept for a certain period of time..... 2

DK..... 3

Q.34. At a certain point in time, prices of goods and services will be displayed in both the Pound Sterling and the European currency, the euro.
Would you like this dual display to start several months in advance, some weeks in advance, or at the moment of the changeover for notes and coins ... ?
(SHOW CARD 'Q.34')

READ OUT	SEVERAL MONTHS IN ADVANCE		SOME WEEKS IN ADVANCE		AT THE MOMENT OF THE CHANGEOVER	DK
a) in shops	217	1	2	3	4	
b) on bills and receipts	218	1	2	3	4	
c) on bank statements and the like	219	1	2	3	4	
d) on pay slips and the like	220	1	2	3	4	

Q.35. How long would you like this dual display to last after the changeover of banknotes and coins has started ... ?
(SHOW CARD 'Q.35')

READ OUT	SOME WEEKS		SOME MONTHS		ONE YEAR OR LONGER	DK
a) in shops	221	1	2	3	4	
b) on bills and receipts	222	1	2	3	4	
c) on bank statements and the like	223	1	2	3	4	
d) on pay slips and the like	224	1	2	3	4	

Q.36. Thinking about this changeover, are you concerned, or not, about ... ?
(SHOW CARD 'Q.36')

READ OUT	CONCERNED		NOT CONCERNED		DK
a) Understanding the new prices	225	1	2	3	
b) Conversion errors	226	1	2	3	
c) Being cheated in conversions	227	1	2	3	
d) The day-to-day management of your private finances	228	1	2	3	
e) More tax investigations	229	1	2	3	
f) The transition being too complicated	230	1	2	3	
g) The transition being too costly	231	1	2	3	

- Q.37. Should there be a special public information campaign or not before the introduction of the European currency, the euro?
 (IF YES) Who would you prefer to organise it? (SHOW CARD 'Q.37' - READ OUT - ONE ANSWER ONLY)

Yes, the European Union institutions.....	232	1
Yes, the government.....		2
Yes, banks, savings banks, and the like.....		3
Yes, the media in general.....		4
Yes, but organised by other(s) (SPONTANEOUS).....		5
No, no campaign.....		6
DK.....		7

- Q.38. This information campaign would carry messages about the usefulness and convenience of the euro. Does each of the following messages seem to you to be very well chosen, quite well chosen, quite badly chosen or very badly chosen for the information campaign ? (SHOW CARD 'Q.38')

READ OUT	VERY WELL CHOSEN		QUITE WELL CHOSEN		QUITE BADLY CHOSEN		VERY BADLY CHOSEN		DK
a) Euro-travel means change-free travel	233	1	2	3	4	5			
b) With the euro, no more complicated calculations to compare prices in Europe	234	1	2	3	4	5			
c) A single market needs a single currency	235	1	2	3	4	5			

- Q.39. a) Let's have another look at the first message, "EURO-TRAVEL MEANS CHANGE-FREE TRAVEL". Which of the following sentences best describes your first reaction ? (SHOW CARD 'Q.39 - ONE ANSWER ONLY)
- b) Is there possibly a second one ? (SHOW CARD 'Q.39 AGAIN ONE ANSWER ONLY)

READ OUT	a) First reaction	b) Second reaction
It tells me something new	236-237 01	238-239 01
It makes me enthusiastic	02	02
It is convincing for me	03	03
It is attractive but it seems rather difficult	04	04
It leaves me cold	05	05
It's been talked about for a long time, but nothing seems to happen	06	06
It's impossible, it's just a dream	07	07
It irritates me because I'm against the euro	08	08
Other (Spontaneous)	09	09
DK	10	10

- Q.40. a) And if I say to you : "WITH THE EURO, NO MORE COMPLICATED CALCULATIONS TO COMPARE PRICES IN EUROPE". Which of the following sentences best describes your first reaction ? (SHOW CARD 'Q.40' - ONE ANSWER ONLY)
- b) Is there possibly a second one ? (SHOW CARD 'Q.40' AGAIN - ONE ANSWER ONLY)

READ OUT	a) First reaction	b) Second reaction
It tells me something new	240-241 01	242-243 01
It makes me enthusiastic	02	02
It is convincing for me	03	03
It is attractive but it seems rather difficult	04	04
It leaves me cold	05	05
It's been talked about for a long time, but nothing seems to happen	06	06
It's impossible, it's just a dream	07	07
It irritates me because I'm against the euro	08	08
Other (Spontaneous)	09	09
DK	10	10

- Q.41. a) And what about this message : "A SINGLE MARKET NEEDS A SINGLE CURRENCY". Which of the following sentences best describes your first reaction ? (SHOW CARD 'Q.41' - ONE ANSWER ONLY)
- b) Is there possibly a second one ? (SHOW CARD 'Q.41' AGAIN - ONE ANSWER ONLY)

READ OUT	a) First reaction	b) Second reaction
It tells me something new	244-245 01	246-247 01
It makes me enthusiastic	02	02
It is convincing for me	03	03
It is attractive but it seems rather difficult	04	04
It leaves me cold	05	05
It's been talked about for a long time, but nothing seems to happen	06	06
It's impossible, it's just a dream	07	07
It irritates me because I'm against the euro	08	08
Other (Spontaneous)	09	09
DK	10	10

Q.42. Where do you think useful information on the European currency, the euro, and the changeover should be available ? (SHOW CARD 'Q.42' - READ OUT - SEVERAL ANSWERS POSSIBLE)

In banks, savings banks, and the like.....	248	1,
In supermarkets and shops.....		2,
In public offices.....		3,
In public libraries.....		4,
In schools and other places of education and training.....		5,
In the workplace.....		6,
From unions, professional organisations, and the like.....		7,
From consumer organisations.....		8,
On radio.....		9,
On television.....		10,
In the (printed) press.....		11,
From family and friends.....		12,
In my letter box.....		13,
On Teletext, Minitel, Ceefax, Internet,		14,
Other (SPONTANEOUS).....		15,
DK.....		16,

THERE IS NO Q.43

Now, let's talk about another topic, information technology and data privacy.

Information and communication technologies are becoming more and more prominent in our private and professional lives. It is now possible to link computers, telephones, televisions, video recorders and communication satellites. These so-called "information super-highways" provide access to the information society. So, for example, you can get in contact with different people, different service suppliers, etc. all over the world from your computer, your television or your phone.

Q.44. By using a communication network such as Internet from your computer, teletext from your television, etc., you can get access to different services.

For each of the services I read out, could you please tell me if it interests you, or not ?

READ OUT TOP/BOTTOM AND BOTTOM/TOP ALTERNATELY	INTERESTING		NOT INTERESTING	DK
Getting a medical opinion on a health issue, on line on your computer or television screen, for example, getting an explanation of an X-ray or a blood test	264	1	2	3
Taking part in a complete guided tour of a museum, even from home, "on line" almost as if you were there	265	1	2	3
Taking part, from home, as if on the spot, in a debate with a politician	266	1	2	3
Following a training programme from home, as if attending the course in person	267	1	2	3
Consulting local town or council services from home, and getting the documents you need without having to go there	268	1	2	3
Reading on a screen English and foreign newspapers and magazines as soon as they are published	269	1	2	3
Getting information directly on your television or computer screen on products and services so that you may buy or rent them	270	1	2	3
Making it easier to look for a job by consulting, from a computer or a teletext, the job centre, or job opportunities with private companies	271	1	2	3
Taking part in information discussion and exchange groups on both work-related and leisure subjects	272	1	2	3
Receiving and sending electronic mail, or "e-mail", from home	273	1	2	3
Managing your own bank accounts, consulting stock exchange rates or other financial information from home	274	1	2	3
Organising a complete trip from home, by getting, on your computer or television screen, information on locations, travel costs, bookings, etc.	275	1	2	3

Q.45. The use of some services provided on the networks we have just mentioned, leaves "electronic tracks", that is pieces of information such as name, address, date of birth, gender. Would you be very worried, quite worried, not very worried or not at all worried about leaving such personal tracks on the networks ?

Very worried.....	276	1
Quite worried.....		2
Not very worried.....		3
Not at all worried.....		4
DK.....		5

Q.46. The personal information which could be collected about people when they use these services could be used to send them advertising leaflets, or be sold to shops, insurance companies or given to public bodies. Would you be very worried, quite worried, not very worried or not at all worried about this ?

Very worried.....	277	1
Quite worried.....		2
Not very worried.....		3
Not at all worried.....		4
It depends (SPONTANEOUS).....		5
DK.....		6

Q.47. Which of the following opinions comes closest to your own ?
(SHOW CARD 'Q.47' - READ OUT - ONE ANSWER ONLY)

I would not use these new communication technologies and new services they offer, because the risk that someone could use my personal information in a way I do not agree with seems to me to be too great..... 278 1

I would not hesitate to use these new technologies and new services if there was a way to guarantee that I could control how my personal information would be used..... 2

I would use these technologies and services anyway, because when you use a bank or credit card, for instance, you also leave personal information, tracks..... 3

I would use these new technologies and services but as little as possible so as to leave the least possible personal information..... 4

I already use these new technologies and services, but as little as I can so as to leave the least possible personal information (SPONTANEOUS)..... 5

I already use these new technologies and services (SPONTANEOUS)..... 6

None of these (SPONTANEOUS)..... 7

DK..... 8

- Q.48. Thinking about the ways of paying for goods and services which can be bought on these networks, which of the following opinions comes closest to your own ?
(SHOW CARD 'Q.48' - READ OUT - ONE ANSWER ONLY)
- | | | |
|--|-----|---|
| I would be prepared to use any means of payments, even those leaving tracks..... | 279 | 1 |
| I would be prepared to use any means of payments, even those leaving tracks, provided this information is used only to enable me to control and check my expenses..... | | 2 |
| I would not be prepared to use means of payments which leave tracks.... | | 3 |
| It depends, I want a choice (SPONTANEOUS)..... | | 4 |
| I wouldn't buy any products or services on these networks (SPONTANEOUS)..... | | 5 |
| None of these (SPONTANEOUS)..... | | 6 |
| DK..... | | 7 |
- Q.49. Which one or two of the following opinions come closest to your own ?
(SHOW CARD 'Q.49' - READ OUT - TWO ANSWERS MAXIMUM)
- | | | |
|--|-----|----|
| It has to be possible to get access to the services on these networks by giving no or very little personal information..... | 280 | 1, |
| I always want to know who has information about me and what they intend to do with it..... | | 2, |
| I want to be able to give my agreement before information about me is used..... | | 3, |
| It does not matter to me what is done with my personal information, if it enables me to use a new service..... | | 4, |
| If I am told in advance, it does not bother me if companies use information about me to send me advertising leaflets..... | | 5, |
| I want the tracks that I leave on the networks when I use these new technologies to remain confidential or to be erased automatically so that no one can use them..... | | 6, |
| None of these (SPONTANEOUS)..... | | 7, |
| DK..... | | 8, |
- Q.50. In the European Union, there are laws which aim to protect your private life and to set rules about the use of information about you. These laws, for instance, make it compulsory to have your agreement to use the information and to give you the right to oppose some uses that you do not want, or do not want anymore. Before today, had you heard about these laws, or not ?
- | | | |
|----------|-----|---|
| Yes..... | 288 | 1 |
| No..... | | 2 |
| DK..... | | 3 |

- Q.51. Do you think it is very important, important, not very important or not at all important that the European Union is trying to ensure that your private life and personal information are protected ?
- | | | |
|---|-----|---|
| Very important..... | 289 | 1 |
| Important..... | | 2 |
| Not very important..... | | 3 |
| Not at all important..... | | 4 |
| It has nothing to do with the European Union (SPONTANEOUS)..... | | 5 |
| DK..... | | 6 |
- Q.52. Nowadays, information about you can travel quickly from one part of the world to another. Do you believe that it is very important, important, not very important or not at all important that your private life and personal information are protected efficiently, not only in the European Union but all over the world, too?
- | | | |
|---------------------------|-----|---|
| Very important..... | 290 | 1 |
| Important..... | | 2 |
| Not very important..... | | 3 |
| Not at all important..... | | 4 |
| DK..... | | 5 |

DEMOGRAPHICS

- D.1. In political matters people talk of "the left" and "the right".
How would you place your views on this scale ?
(SHOW CARD 'D1'- DO NOT PROMPT. IF CONTACT HESITATES, ASK TO TRY AGAIN)

	Left										Right
291-292	1	2	3	4	5	6	7	8	9	10	

Refusal..... 293 1
DK..... 2

NO QUESTIONS D2 TO D6

- D.7. Are you ... ?
- | | | |
|------------------------|-----|---|
| Single..... | 294 | 1 |
| Married..... | | 2 |
| Living as married..... | | 3 |
| Divorced..... | | 4 |
| Separated..... | | 5 |
| Widowed..... | | 6 |

- D.8.a) How old were you when you stopped full-time education ?
(IF STILL STUDYING : CODE 00)
(IF STILL STUDYING OR RESPONDENT'S SCHOOL LEAVING AGE IS 19 OR OVER, GO TO D.8b) - OTHERS GO TO D.10.

		295-296
--	--	---------

- (IF RESPONDENT'S SCHOOL LEAVING AGE IS 19 OR OVER, OR STILL STUDYING)
D.8b) Since the age of 19, have you or have you not had any training in ?
(SHOW CARD D.8b)

READ OUT	YES	NO	DK
Physical sciences/engineering	297 1	2	3
Life sciences/medicine	298 1	2	3
Humanities	299 1	2	3
Social sciences	300 1	2	3
Chemistry	301 1	2	3
Physics	302 1	2	3
Biology	303 1	2	3
Maths	304 1	2	3
Botany	305 1	2	3
Ecology	306 1	2	3
Anatomy	307 1	2	3
Physiology	308 1	2	3
Not applicable	309 1	-----	-----

NO QUESTION D.9

D.10. SEX
 Male..... 310 1
 Female..... 2

D.11. How old are you ?

		311-312
--	--	---------

D.12. How many people live in your household, including yourself, all adults and children?

D.13. How many children under 15 are currently living at home ?

	D.12 PEOPLE	D.13 CHILDREN
1	313 1	314-315 01
2	2	02
3	3	03
4	4	04
5	5	05
6	6	06
7	7	07
8	8	08
9 or more	9	09
None	-----	10

NO QUESTION D.14

- D.15. a) What is your current occupation ?
 b) (IF NOT DOING ANY PAID WORK CURRENTLY - CODES 01 TO 04 IN D.15a)
 Did you do any paid work in the past ?
 What was your last occupation ?

	CURRENT OCCUPATION	LAST OCCUPATION
NOT WORKING	316-317	-----
Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	01	-----
Student	02	-----
Unemployed or temporarily not working	03	-----
Retired or unable to work through illness	04	-----
SELF EMPLOYED		318-319
Farmer	05	01
Fisherman	06	02
Professional (lawyer, medical practitioner, accountant, architect, ...)	07	03
Owner of a shop, craftsmen, other self employed person	08	04
Business proprietors, owner (full or partner) of a company	09	05
EMPLOYED		
Employed professional (employed doctor, lawyer, accountant, architect)	10	06
General management, director or top management (managing directors, director general, other director)	11	07
Middle management, other management (department head, junior manager, teacher, technician)	12	08
Employed position, working mainly at a desk	13	09
Employed position, not at a desk but travelling (salesmen, driver, ...)	14	10
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, ...)	15	11
Supervisor	16	12
Skilled manual worker	17	13
Other (unskilled) manual worker, servant	18	14
NEVER DID ANY PAID WORK	-----	15

NO QUESTIONS D.16 TO D.18

- D.19. Are you ... ?

READ OUT	Yes	No
a) In your household the person mainly responsible for ordinary shopping and looking after the home	320 1	2
b) In your household the person who contributes most to the household income	321 1	2

NO QUESTION D20

- D.21.a) What is the current occupation of the person who contributes most to the household income ?
- D.21.b) **(IF NOT DOING ANY PAID WORK CURRENTLY - CODE 01 TO 04 IN D.21a)**
Did he/she do any paid work in the past ?
What was his/her last occupation ?

	CURRENT OCCUPATION	LAST OCCUPATION
NOT WORKING	322-323	
Responsible for ordinary shopping and looking after the home, or without any current occupation, not working		-----
	01	-----
Student	02	-----
Unemployed or temporarily not working	03	-----
Retired or unable to work through illness	04	-----
SELF EMPLOYED		324-325
Farmer	05	01
Fisherman	06	02
Professional (lawyer, medical practitioner, accountant, architect, ...)	07	03
Owner of a shop, craftsmen, other self employed person	08	04
Business proprietors, owner (full or partner) of a company	09	05
EMPLOYED		
Employed professional (employed doctor, lawyer, accountant, architect)	10	06
General management, director or top management (managing directors, director general, other director)	11	07
Middle management, other management (department head, junior manager, teacher, technician)	12	08
Employed position, working mainly at a desk	13	09
Employed position, not at a desk but travelling (salesmen, driver, ...)	14	10
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, ...)	15	11
Supervisor	16	12
Skilled manual worker	17	13
Other (unskilled) manual worker, servant	18	14
NEVER DID ANY PAID WORK	-----	15

NO QUESTIONS D22 TO D26

ASK ALL

D.27. a) Would you describe yourself as ... ? (READ OUT - SHOW CARD 'D.27a')

326-327

Extremely religious.....	01
Very religious.....	02
Somewhat religious.....	03
Neither religious, nor non-religious.....	04
Somewhat non-religious.....	05
Very non-religious.....	06
Extremely non-religious.....	07
An agnostic.....	08
An atheist.....	09
DK.....	10

IF EXTREMELY, VERY OR SOMEWHAT RELIGIOUS - CODE 1, 2 OR 3 IN D.27a

D.27 b) Do you attend religious services several times a week, once a week, a few times a year, once a year or less or never ? (ONE ANSWER ONLY)

several times a week.....	328	1
once a week.....		2
a few times a year.....		3
once a year or less.....		4
never.....		5
DK.....		6

NO QUESTION D28**ASK ALL**

D.29. We also need some information about the income of this household to be able to analyse the survey results for different types of households. Here is a list of income groups. (SHOW INCOME CARD 'D.29') Please count the total wages and salaries PER MONTH of all members of this household; all pensions and social insurance benefits; child allowances and any other income like rents, etc. ... Of course, your answer as all other replies in this interview will be treated confidentially and referring back to you or your household will be impossible. Please give me the letter of the income group your household falls into before tax and other deductions.

329-330

B.....	01
T.....	02
P.....	03
F.....	04
E.....	05
H.....	06
L.....	07
N.....	08
R.....	09
M.....	10
S.....	11
K.....	12
Refusal.....	13
DK.....	14

P.10. - INTERVIEWER NUMBER

--	--	--	--	--	--	--	--

364-371

P.11. - WEIGHTING FACTOR

--	--	--	--	--	--	--	--

372-379

P.12 - Telephone available in household ?

Yes.....	380	1
No.....		2

JOB NUMBER

QUESTIONNAIRE NUMBER

RESPONDENT NAME

ADDRESS

Postal Code

TELEPHONE NUMBER
(including Area Code)

WOULD RESPONDENT BE WILLING TO BE RE-INTERVIEWED: YES

☐

NO

☐

	Initial	Date
B/ck ED		
B/ck HO		
Acc.		

SEX	AGE	CLASS

INTERVIEWER NOW ENTER



ASSIGNMENT NUMBER

INTERVIEWER NUMBER

SIGNATURE

YOUR SURVEY NUMBER

6	L	5	7	8
---	---	---	---	---

 1-5

COUNTRY CODE

0	9
---	---

 6-7

OUR SURVEY NUMBER

4	6	1
---	---	---

 8-10

INTERVIEW NUMBER

--	--	--	--	--	--

 11-16

VERSION B : CODE 1

2

 17

Q.1. What is your nationality ? Please tell me the country (or countries) that apply.
(MULTIPLE ANSWERS POSSIBLE)

Belgium.....	18	1,
Denmark.....		2,
Germany.....		3,
Greece.....		4,
Spain.....		5,
France.....		6,
Ireland.....		7,
Italy.....		8,
Luxembourg.....		9,
Netherlands.....		10,
Portugal.....		11,
United Kingdom (Great Britain, Northern Ireland)...		12,
Austria.....		13,
Sweden.....		14,
Finland.....		15,
Other countries.....		16, CLOSE INTERVIEW
DK.....		17, CLOSE INTERVIEW

Q.2. When you get together with friends, would you say you discuss political matters frequently, occasionally, or never ?

Frequently.....	35	1
Occasionally.....		2
Never.....		3
DK.....		4

Q.3. When you hold a strong opinion, do you ever find yourself persuading your friends, relatives or fellow workers to share your views ? Does this happen ... ?
(READ OUT)

Often.....	36	1
From time to time.....		2
Rarely.....		3
Never.....		4
DK.....		5

Q.4. Generally speaking, do you think that Northern Ireland's membership of the European Union is ... ? (READ OUT)

A good thing.....	37	1
A bad thing.....		2
Neither good nor bad.....		3
DK.....		4

Q.5. Taking everything into consideration, would you say that Northern Ireland has on balance benefited or not from being a member of the European Union ?

Benefited..... 38 1
 Not benefited..... 2
 DK..... 3

Q.6. Science and Technology change the way we live.
 I am going to read out a list of areas in which new technologies are currently developing. For each of these areas, do you think it will improve our way of life in the next 20 years, it will have no effect, or it will make things worse ?
 (SHOW CARD 'Q.6')

READ OUT	WILL IMPROVE	NO EFFECT	WILL MAKE THINGS WORSE	DK
a) Solar Energy	39 1	2	3	4
b) Computers & information technology	40 1	2	3	4
c) genetic engineering	41 1	2	3	4
d) Telecommunications	42 1	2	3	4
e) New materials or substances	43 1	2	3	4
f) Space exploration	44 1	2	3	4

Q.7. You've just indicated to what degree you think various new technologies will change the way we live. Now, I would like to ask you what comes to mind when you think about modern biotechnology in a broad sense, that is including genetic engineering.

(INTERVIEWER: WRITE VERBATIMS IN FULL, PROMPT "ANYTHING ELSE ?", AFTER EACH WORD OR PHRASE)

1. _____
2. _____
3. _____
4. _____
5. _____

INTERVIEWER: READ OUT : "For the rest of the interview we are using the term "modern biotechnology" in a broad sense, that is including genetic engineering."

Q.8. Here are some statements. For each of them, please tell me whether you think it is true or false. If you don't know, say so and we will skip to the next statement.

READ OUT TOP/BOTTOM AND BOTTOM/TOP ALTERNATELY	TRUE		FALSE		DK
a) There are bacteria which live from waste water	45	1	2		3
b) Ordinary tomatoes do not contain genes while genetically modified tomatoes do	46	1	2		3
c) The cloning of living things produces exactly identical offspring	47	1	2		3
d) By eating a genetically modified fruit, a person's genes could also become modified	48	1	2		3
e) Viruses can be contaminated by bacteria	49	1	2		3
f) Yeast for brewing beer consists of living organisms	50	1	2		3
g) It is possible to find out in the first few months of pregnancy whether a child will have Downs Syndrome or mongolism	51	1	2		3
h) Genetically modified animals are always bigger than ordinary ones	52	1	2		3
i) More than half of the human genes are identical to those of chimpanzees	53	1	2		3
j) It is impossible to transfer animal genes into plants	54	1	2		3

Q.9. There are differing views about whether people inherit particular characteristics, that is whether people are born with these characteristics, or whether they acquire them mainly from their upbringing, or the conditions in which they lived. Please tell me whether you think each of the following characteristics is mainly inherited or mainly the result of upbringing and living conditions :

READ OUT TOP/BOTTOM AND BOTTOM/TOP ALTERNATELY	MAINLY INHERITED		MAINLY LIVING CONDITIONS		DK
a) Body size	55	1	2		3
b) Intelligence	56	1	2		3
c) Homosexual tendencies	57	1	2		3
d) Eye colour	58	1	2		3
e) Tendency to be happy	59	1	2		3
f) Criminal tendencies	60	1	2		3
g) Attitude to work	61	1	2		3
h) Athletic abilities	62	1	2		3
i) Susceptibility to mental illness	63	1	2		3
j) Musical abilities	64	1	2		3

Q.10. And now, some questions about various applications which are coming out of modern biotechnology.

(SHOW CARD 'Q.10' WITH ITEM 1, 4 DIMENSIONS AND SCALE : ASK a, THEN b, THEN c, THEN d)

(INTERVIEWER. CODE "1" IF RESPONDENT SAYS "DEFINITELY AGREE", CODE "2" IF "AGREE", CODE "3" IF "DISAGREE", CODE "4" IF "DEFINITELY DISAGREE" AND CODE "5" IF "DK")

a) First of all, could you please tell me whether you definitely agree, agree, disagree or definitely disagree that... it is **useful** for society to ...

b) And to what extent do you agree or disagree that... this application is **risky** for society ?

c) And to what extent do you agree or disagree that... this application is **morally acceptable** ?

d) And to what extent do you agree or disagree that... this application should be **encouraged** ?

(SHOW CARD 'Q.10' WITH ITEM 2, FOUR DIMENSIONS AND SCALE : ASK a, THEN b, THEN c, THEN d; THEN GO TO ITEM 3, ETC.)

And what do you think of ... ?

To what extent do you agree or disagree that ... ?

a) This application is useful for society ?

b) This application is risky for society ?

c) This application is morally acceptable ?

d) This application should be encouraged ?

READ OUT	a) USEFUL	b) RISKY	c) MORALLY ACCEPTABLE	d) ENCOURAGED
Item 1. Use modern biotechnology in the production of foods, for example to make them higher in protein, keep longer or change the taste	65 —	66 —	67 —	68 —
Item 2. Taking genes from plant species and transferring them into crop plants, to make them more resistant to insect pests	69 —	70 —	71 —	72 —
Item 3. Introducing human genes into bacteria to produce medicines or vaccines, for example to produce insulin for diabetics	73 —	74 —	75 —	76 —
Item 4. Developing genetically modified animals for laboratory research studies, such as a mouse that has genes which causes it to develop cancer	77 —	78 —	79 —	80 —
Item 5. Introducing human genes into animals to produce organs for human transplants, such as into pigs for human heart transplants	81 —	82 —	83 —	84 —
Item 6. Using genetic testing to detect diseases we might have inherited from our parents such as cystic fibrosis	85 —	86 —	87 —	88 —

Q.11. People have different views about the benefits and risks of modern biotechnology and about how it should be regulated and controlled. I am going to read you a number of statements. For each one, please tell me whether you tend to agree or tend to disagree. (SHOW CARD 'Q.11')

READ OUT TOP/BOTTOM/TOP ALTERNATELY	TEND TO AGREE		TEND TO DISAGREE	DK
a) Current regulations are sufficient to protect people from any risks linked to modern biotechnology	89	1	2	3
b) Irrespective of the regulations, biotechnologists will do whatever they like	90	1	2	3
c) Only traditional breeding methods should be used, rather than changing the hereditary characteristics of plants and animals through modern biotechnology	91	1	2	3
d) The regulation of modern biotechnology should be left mainly to industry	92	1	2	3
e) Modern biotechnology is so complex that public consultation about it is a waste of time	93	1	2	3
f) It is not worth putting special labels on genetically modified foods	94	1	2	3
g) I would buy genetically modified fruits if they tasted better	95	1	2	3
h) Religious organisations need to have their say in how modern biotechnology is regulated	96	1	2	3
i) We have to accept some degree of risk from modern biotechnology if it enhances economic competitiveness in Europe	97	1	2	3
j) Traditional breeding methods can be as effective as modern biotechnology, in changing the hereditary characteristics of plants and animals	98	1	2	3

Q.12. Which one of the following bodies do you think is best placed to regulate modern biotechnology ? (SHOW CARD 'Q.12' - READ OUT - ONE ANSWER ONLY)

International organisations such as the United Nations (UN),		
the World Health Organisation (WHO),	99	1
Public bodies in Northern Ireland.....		2
Ethics committees.....		3
The House of Commons at Westminster.....		4
The European Union, public bodies in the European Union.....		5
Scientific organisations.....		6
None of these (SPONTANEOUS).....		7
DK.....		8

Q.13. I am going to read you a list of ten things that might happen within the next 20 years as a result of developments in modern biotechnology. For each one, please tell me whether you think it is likely or unlikely to happen within the next 20 years. (SHOW CARD 'Q.13' WITH "RESULTS FROM MODERN BIOTECHNOLOGY - LIKELY - UNLIKELY")

READ OUT - TOP/BOTTOM AND BOTTOM/TOP ALTERNATELY		LIKELY	UNLIKELY	DK
Substantially reducing environmental pollution	100	1	2	3
Allowing insurance companies to ask for a genetic test before they set a person's premium	101	1	2	3
Substantially reducing world hunger	102	1	2	3
Creating dangerous new diseases	103	1	2	3
Solving more crimes through genetic fingerprinting	104	1	2	3
Reducing the range of fruit and vegetables we can get	105	1	2	3
Curing most genetic diseases	106	1	2	3
Getting more out of natural resources in Third World countries	107	1	2	3
Producing designer babies	108	1	2	3
Replacing most existing food products with new varieties	109	1	2	3

PUNCHER NOTE: NO COLS. 110-121

Q.14 a) Now, I would like to know which one of the following organisations you have confidence in, to tell you the truth about modern biotechnology. (SHOW CARD 'Q.14' - ONE ANSWER ONLY).

b) And to tell you the truth about new genetically modified food crops grown in fields ? (SHOW CARD 'Q.14' AGAIN - ONE ANSWER ONLY)

c) And to tell you the truth about introducing human genes into animals to produce organs for human transplants ? (SHOW CARD 'Q.14' AGAIN - ONE ANSWER ONLY)

READ OUT TOP/BOTTOM & BOTTOM/TOP ALTERNATELY	a) MODERN BIOTECHNOLOGY	b) GENETICALLY MODIFIED FOOD CROPS	c) TRANSPLANTS
Consumer organisations	122-123	124-125	126-127
	01	01	01
Environmental organisations	02	02	02
Animal welfare organisations	03	03	03
The medical profession	04	04	04
Farmer's organisations	05	05	05
Religious organisations	06	06	06
National Public bodies	07	07	07
International Public bodies	08	08	08
Industry	09	09	09
Universities	10	10	10
Political parties	11	11	11
Television and newspapers	12	12	12
None of these (SPONTANEOUS)	13	13	13
DK	14	14	14

Q.15. We've been discussing several issues to do with modern biotechnology. Some people think these issues are very important whilst others don't. How important are these issues to you personally ? (SHOW CARD 'Q.15' - READ OUT)

If you think this is not at all important, you give a score of 1. If you think it is extremely important, you give a score of 10. The scores between 1 and 10 allow you to say how close to either side you are.

	not at all important									extremely important
128- 129	1	2	3	4	5	6	7	8	9	10

Refusal..... 130 1
DK..... 2

- Q.16. Over the last three months, have you heard anything about issues involving modern biotechnology ?
 (IF YES) Was it in newspapers, in magazines, on television, or on the radio ?
 (SEVERAL ANSWERS POSSIBLE)

No.....	131	1,
Yes, in newspapers.....		2,
Yes, in magazines.....		3,
Yes, on television.....		4,
Yes, on radio.....		5,
Yes, does not remember (SPONTANEOUS).....		6,

- Q.17. Before today, had you ever talked about modern biotechnology with someone ?
 (IF YES) Had you talked about it frequently, occasionally or only once or twice?

No, never.....	137	1
Yes, frequently.....		2
Yes, occasionally.....		3
Yes, only once or twice.....		4
DK.....		5

- Q.18. Which issue, do you think, will most influence your vote at the next general elections ? (SHOW CARD 'Q.18' - READ OUT TOP/BOTTOM AND BOTTOM/TOP ALTERNATELY - FOUR ANSWERS MAXIMUM)

Protection of the environment and nature, cutting down pollution.....	138	1,
Fight for worker's rights.....		2,
Protection of social benefits and health care.....		3,
Education.....		4,
Fight against racism.....		5,
Protection of pensioners' rights.....		6,
Fight against unemployment.....		7,
Fight against homelessness and poverty.....		8,
Fight against crime and delinquency.....		9,
Taxation.....		10,
DK.....		11,

- Q.19. Which newspapers or magazines, if any, do you read at least once a week ?
 INTERVIEWER : record name of newspapers or magazines - VERBATIMS

1 NONE

2 _____

3 _____

4 _____

5 _____

THERE ARE NO QUESTIONS Q.20 - Q.22

PUNCHER NOTE: NO COLS. 149-159

Now, I would like to ask you some questions about the European currency.

- Q.23. Are you for or against the European Union having one European currency in all member states, including Northern Ireland?
That is, replacing the Pound Sterling by the European currency, that is the euro?
Are you ... ? **(READ OUT)**

Very much for.....	160	1	GO TO Q.24a
Somewhat for.....		2	GO TO Q.24a
Somewhat against.....		3	GO TO Q.24b
Very much against.....		4	GO TO Q.24b
Neither for, nor against (SPONTANEOUS).....		5	GO TO Q.25
DK.....		6	GO TO Q.25

- Q.24a) **(IF VERY MUCH OR SOMEWHAT FOR - CODE 1 OR 2 IN Q.23)**
Why are you for ? **(READ OUT - SHOW CARD 'Q.24a' - SEVERAL ANSWERS POSSIBLE)**

Good, practical for business, for trade.....	161	1,
No need to change your money.....		2,
Easy for travelling in Europe, either for leisure or business.....		3,
Same value and same conditions for all countries.....		4,
Link between all Europeans.....		5,
There must be only one currency.....		6,
Europe will be stronger.....		7,
Other (SPONTANEOUS).....		8,
DK.....		9,

- Q.24b) **(IF VERY MUCH OR SOMEWHAT AGAINST - CODE 3 OR 4 IN Q.23)**

Why are you against ? **(READ OUT - SHOW CARD 'Q.24b'- SEVERAL ANSWERS POSSIBLE)**

Too difficult, too many changes, too confusing.....	170	1,
It won't work.....		2,
The country's economy will be upside down.....		3,
This will create imbalance between the rich and poor countries.....		4,
It will cost too much money.....		5,
Only the big countries will benefit from it.....		6,
I am against the European Union, I do not believe in it (SPONTANEOUS)...		7,
Other (SPONTANEOUS).....		8,
DK.....		9,

ASK ALL

- Q.25. How well informed do you feel about the European currency, that is the euro ? Do you feel you are ...? **(READ OUT)**

Very well informed.....	179	1
Well informed.....		2
Not very well informed.....		3
Not at all informed.....		4
DK.....		5

- Q.26. The "European Union Treaty" which was signed and ratified by all member states, says that European Economic and Monetary Union will start fully by January 1999 at the latest. From then on, exchange rates will be locked between the countries which meet the relevant conditions of the Treaty. After that, one European currency, the euro, will replace national currencies. Do you know any of the conditions member countries must meet in order to join the European Economic and Monetary Union?

(IF YES) Please tell me which ones.

No, does not know any of the conditions..... 180 1
 Yes..... 2

INTERVIEWER : WRITE IN ANSWERS: PROBE SEVERAL TIMES

Anything else ?

181 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12,

- Q.27. Notes and coins in the European currency, that is in euro, may be introduced some time after exchange rates are locked. In December this year, designs for the European Currency's bank notes will be chosen. When do you think these notes and coins will be introduced ? (DO NOT READ OUT)

	193-194
Before 1999.....	01
In 1999.....	02
In 2000.....	03
In 2001.....	04
In 2002.....	05
In 2003.....	06
In 2004.....	07
In 2005.....	08
Later.....	09
Never.....	10
DK.....	11

Q.28. 1999 will be the year when member states participating in the European Single Currency will be selected and 2002, the year when the euro will actually be introduced. Selection of the participating member states will be made on the basis of a number of criteria such as a low inflation rate, limited interest rates, limited public budget deficit, etc. Do you think that Britain will certainly, probably, probably not or certainly not be ready to take part in the Single European Currency in 1999 ?

Certainly..... 195 1 GO TO Q.30
Probably..... 2 GO TO Q.29
Probably not..... 3 GO TO Q.29
Certainly not..... 4 GO TO Q.29
DK..... 5 GO TO Q.29

IF "PROBABLY", "PROBABLY NOT", "CERTAINLY NOT" OR "DK" - CODES 2, 3, 4 OR 5 IN Q.28

Q.29. In 2002, member states not selected in 1999 will have the opportunity to introduce the euro at the same time as the already selected member states, if they meet the specific criteria. Then, in 2002, do you think that Britain will certainly, probably, probably not or certainly not be ready to take part in the Single European Currency ?

Certainly..... 196 1
Probably..... 2
Probably not..... 3
Certainly not..... 4
DK..... 5

ASK ALL

Q.30. If Britain was one of the member states which will not introduce the European currency, the euro, do you believe that this would have positive consequences, negative consequences or no consequences at all for Northern Ireland ?

Positive consequences..... 197 1
Negative consequences..... 2
No consequences at all..... 3
It is not possible, Britain will meet the necessary criteria (SPONTANEOUS)..... 4
DK..... 5

Q.31. I am going to read out a number of statements. For each of them, could you please tell me whether you think it is true or false ? The Single currency, the euro, in which some countries will take part in 2002, ... (SHOW CARD 'Q.31')

READ OUT	TRUE	FALSE	DK
... will be the only official currency in the European Union and will be used to pay for goods and services in all participating member states	198 1	2	3
... will still need to be changed into the currency of another participating Member State in order to pay for goods and services bought in that Member State	199 1	2	3
... will be worth the same whatever the participating Member State, that is if you change a euro used in your country into dollars, you will receive the same amount as if you had changed a euro used in another country into dollars	200 1	2	3
... is exactly the same as the ECU, only the name is different	201 1	2	3

Q.32. Do you believe that the European currency, the euro, will or will not ... (SHOW CARD Q.32) ?

READ OUT	WILL	WILL NOT	DK
a) create faster economic growth	202 1	2	3
b) create more jobs	203 1	2	3
c) make it easier to shop around Europe as all prices will be comparable	204 1	2	3
d) eliminate charges for changing from one currency to another	205 1	2	3
e) make life easier for people who travel across borders	206 1	2	3
f) cut down the cost of doing business between Monetary Union member states	207 1	2	3
g) reduce turmoil in international currency markets	208 1	2	3
h) result in higher inflation	209 1	2	3
i) result in increasing volatility in international currency markets	210 1	2	3
j) result in increasing the difference between the rich and the poor	211 1	2	3
k) have more disadvantages than advantages	212 1	2	3
l) imply that Northern Ireland will lose control over its economic policy	213 1	2	3
m) imply that Northern Ireland will lose too much of its identity	214 1	2	3
n) makes everyday shopping more difficult as new prices will be harder to understand	215 1	2	3

Q.33. When notes and coins of the European currency, the euro, will be introduced, would you like this to take place...? (SHOW CARD 'Q.33 - READ OUT)

Gradually, over a period of six months..... 216 1

Or, rapidly, within a few days provided that the right to change Pound Sterling notes and coins at the banks is kept for a certain period of time..... 2

DK..... 3

- Q.34. At a certain point in time, prices of goods and services will be displayed in both the Pound Sterling and the European currency, the euro.
Would you like this dual display to start several months in advance, some weeks in advance, or at the moment of the changeover for notes and coins ... ?
(SHOW CARD 'Q.34')

READ OUT	SEVERAL MONTHS IN ADVANCE	SOME WEEKS IN ADVANCE	AT THE MOMENT OF THE CHANGEOVER	DK
a) in shops	217 1	2	3	4
b) on bills and receipts	218 1	2	3	4
c) on bank statements and the like	219 1	2	3	4
d) on pay slips and the like	220 1	2	3	4

- Q.35. How long would you like this dual display to last after the changeover of banknotes and coins has started ... ?
(SHOW CARD 'Q.35')

READ OUT	SOME WEEKS	SOME MONTHS	ONE YEAR OR LONGER	DK
a) in shops	221 1	2	3	4
b) on bills and receipts	222 1	2	3	4
c) on bank statements and the like	223 1	2	3	4
d) on pay slips and the like	224 1	2	3	4

- Q.36. Thinking about this changeover, are you concerned, or not, about ... ?
(SHOW CARD 'Q.36')

READ OUT	CONCERNED	NOT CONCERNED	DK
a) Understanding the new prices	225 1	2	3
b) Conversion errors	226 1	2	3
c) Being cheated in conversions	227 1	2	3
d) The day-to-day management of your private finances	228 1	2	3
e) More tax investigations	229 1	2	3
f) The transition being too complicated	230 1	2	3
g) The transition being too costly	231 1	2	3

- Q.37. Should there be a special public information campaign or not before the introduction of the European currency, the euro?
(IF YES) Who would you prefer to organise it? (SHOW CARD 'Q.37' - READ OUT - ONE ANSWER ONLY)

Yes, the European Union institutions.....	232	1
Yes, the government.....		2
Yes, banks, savings banks, and the like.....		3
Yes, the media in general.....		4
Yes, but organised by other(s) (SPONTANEOUS).....		5
No, no campaign.....		6
DK.....		7

- Q.38. This information campaign would carry messages about the usefulness and convenience of the euro. Does each of the following messages seem to you to be very well chosen, quite well chosen, quite badly chosen or very badly chosen for the information campaign ? (SHOW CARD 'Q.38')

READ OUT	VERY WELL CHOSEN	QUITE WELL CHOSEN	QUITE BADLY CHOSEN	VERY BADLY CHOSEN	DK
a) Euro-travel means change-free travel	233 1	2	3	4	5
b) With the euro, no more complicated calculations to compare prices in Europe	234 1	2	3	4	5
c) A single market needs a single currency	235 1	2	3	4	5

- Q.39. a) Let's have another look at the first message, "EURO-TRAVEL MEANS CHANGE-FREE TRAVEL". Which of the following sentences best describes your first reaction ? (SHOW CARD 'Q.39 - ONE ANSWER ONLY)

b) Is there possibly a second one ? (SHOW CARD 'Q.39 AGAIN ONE ANSWER ONLY)

READ OUT	a) First reaction	b) Second reaction
It tells me something new	236-237 01	238-239 01
It makes me enthusiastic	02	02
It is convincing for me	03	03
It is attractive but it seems rather difficult	04	04
It leaves me cold	05	05
It's been talked about for a long time, but nothing seems to happen	06	06
It's impossible, it's just a dream	07	07
It irritates me because I'm against the euro	08	08
Other (Spontaneous)	09	09
DK	10	10

- Q.40. a) And if I say to you : "WITH THE EURO, NO MORE COMPLICATED CALCULATIONS TO COMPARE PRICES IN EUROPE". Which of the following sentences best describes your first reaction ? (SHOW CARD 'Q.40' - ONE ANSWER ONLY)
- b) Is there possibly a second one ? (SHOW CARD 'Q.40' AGAIN - ONE ANSWER ONLY)

READ OUT	a) First reaction	b) Second reaction
It tells me something new	240-241 01	242-243 01
It makes me enthusiastic	02	02
It is convincing for me	03	03
It is attractive but it seems rather difficult	04	04
It leaves me cold	05	05
It's been talked about for a long time, but nothing seems to happen	06	06
It's impossible, it's just a dream	07	07
It irritates me because I'm against the euro	08	08
Other (Spontaneous)	09	09
DK	10	10

- Q.41. a) And what about this message : "A SINGLE MARKET NEEDS A SINGLE CURRENCY". Which of the following sentences best describes your first reaction ? (SHOW CARD 'Q.41' - ONE ANSWER ONLY)
- b) Is there possibly a second one ? (SHOW CARD 'Q.41' AGAIN - ONE ANSWER ONLY)

READ OUT	a) First reaction	b) Second reaction
It tells me something new	244-245 01	246-247 01
It makes me enthusiastic	02	02
It is convincing for me	03	03
It is attractive but it seems rather difficult	04	04
It leaves me cold	05	05
It's been talked about for a long time, but nothing seems to happen	06	06
It's impossible, it's just a dream	07	07
It irritates me because I'm against the euro	08	08
Other (Spontaneous)	09	09
DK	10	10

Q.42. Where do you think useful information on the European currency, the euro, and the changeover should be available ? (SHOW CARD 'Q.42' - READ OUT - SEVERAL ANSWERS POSSIBLE)

In banks, savings banks, and the like.....	248	1,
In supermarkets and shops.....		2,
In public offices.....		3,
In public libraries.....		4,
In schools and other places of education and training.....		5,
In the workplace.....		6,
From unions, professional organisations, and the like.....		7,
From consumer organisations.....		8,
On radio.....		9,
On television.....		10,
In the (printed) press.....		11,
From family and friends.....		12,
In my letter box.....		13,
On Teletext, Minitel, Ceefax, Internet,		14,
Other (SPONTANEOUS).....		15,
DK.....		16,

THERE IS NO Q.43

Now, let's talk about another topic, information technology and data privacy.

Information and communication technologies are becoming more and more prominent in our private and professional lives. It is now possible to link computers, telephones, televisions, video recorders and communication satellites. These so-called "information super-highways" provide access to the information society. So, for example, you can get in contact with different people, different service suppliers, etc. all over the world from your computer, your television or your phone.

Q.44. By using a communication network such as Internet from your computer, teletext from your television, etc., you can get access to different services.

For each of the services I read out, could you please tell me if it interests you, or not ?

READ OUT TOP/BOTTOM AND BOTTOM/TOP ALTERNATELY	INTERESTING		NOT INTERESTING	DK
Getting a medical opinion on a health issue, on line on your computer or television screen, for example, getting an explanation of an X-ray or a blood test	264	1	2	3
Taking part in a complete guided tour of a museum, even from home, "on line" almost as if you were there	265	1	2	3
Taking part, from home, as if on the spot, in a debate with a politician	266	1	2	3
Following a training programme from home, as if attending the course in person	267	1	2	3
Consulting local town or council services from home, and getting the documents you need without having to go there	268	1	2	3
Reading on a screen English and foreign newspapers and magazines as soon as they are published	269	1	2	3
Getting information directly on your television or computer screen on products and services so that you may buy or rent them	270	1	2	3
Making it easier to look for a job by consulting, from a computer or a teletext, the job centre, or job opportunities with private companies	271	1	2	3
Taking part in information discussion and exchange groups on both work-related and leisure subjects	272	1	2	3
Receiving and sending electronic mail, or "e-mail", from home	273	1	2	3
Managing your own bank accounts, consulting stock exchange rates or other financial information from home	274	1	2	3
Organising a complete trip from home, by getting, on your computer or television screen, information on locations, travel costs, bookings, etc.	275	1	2	3

- Q.45. The use of some services provided on the networks we have just mentioned, leaves "electronic tracks", that is pieces of information such as name, address, date of birth, gender. Would you be very worried, quite worried, not very worried or not at all worried about leaving such personal tracks on the networks ?
- | | | |
|-------------------------|-----|---|
| Very worried..... | 276 | 1 |
| Quite worried..... | | 2 |
| Not very worried..... | | 3 |
| Not at all worried..... | | 4 |
| DK..... | | 5 |
- Q.46. The personal information which could be collected about people when they use these services could be used to send them advertising leaflets, or be sold to shops, insurance companies or given to public bodies. Would you be very worried, quite worried, not very worried or not at all worried about this ?
- | | | |
|-------------------------------|-----|---|
| Very worried..... | 277 | 1 |
| Quite worried..... | | 2 |
| Not very worried..... | | 3 |
| Not at all worried..... | | 4 |
| It depends (SPONTANEOUS)..... | | 5 |
| DK..... | | 6 |
- Q.47. Which of the following opinions comes closest to your own ?
(SHOW CARD 'Q.47' - READ OUT - ONE ANSWER ONLY)
- I would not use these new communication technologies and new services they offer, because the risk that someone could use my personal information in a way I do not agree with seems to me to be too great..... 278 1
- I would not hesitate to use these new technologies and new services if there was a way to guarantee that I could control how my personal information would be used..... 2
- I would use these technologies and services anyway, because when you use a bank or credit card, for instance, you also leave personal information, tracks..... 3
- I would use these new technologies and services but as little as possible so as to leave the least possible personal information..... 4
- I already use these new technologies and services, but as little as I can so as to leave the least possible personal information (SPONTANEOUS)..... 5
- I already use these new technologies and services (SPONTANEOUS)..... 6
- None of these (SPONTANEOUS)..... 7
- DK..... 8

- Q.48. Thinking about the ways of paying for goods and services which can be bought on these networks, which of the following opinions comes closest to your own ?
(SHOW CARD 'Q.48' - READ OUT - ONE ANSWER ONLY)
- | | | |
|--|-----|---|
| I would be prepared to use any means of payments, even those leaving tracks..... | 279 | 1 |
| I would be prepared to use any means of payments, even those leaving tracks, provided this information is used only to enable me to control and check my expenses..... | | 2 |
| I would not be prepared to use means of payments which leave tracks.... | | 3 |
| It depends, I want a choice (SPONTANEOUS)..... | | 4 |
| I wouldn't buy any products or services on these networks (SPONTANEOUS)..... | | 5 |
| None of these (SPONTANEOUS)..... | | 6 |
| DK..... | | 7 |
- Q.49. Which one or two of the following opinions come closest to your own ?
(SHOW CARD 'Q.49' - READ OUT - TWO ANSWERS MAXIMUM)
- | | | |
|--|-----|----|
| It has to be possible to get access to the services on these networks by giving no or very little personal information..... | 280 | 1, |
| I always want to know who has information about me and what they intend to do with it..... | | 2, |
| I want to be able to give my agreement before information about me is used..... | | 3, |
| It does not matter to me what is done with my personal information, if it enables me to use a new service..... | | 4, |
| If I am told in advance, it does not bother me if companies use information about me to send me advertising leaflets..... | | 5, |
| I want the tracks that I leave on the networks when I use these new technologies to remain confidential or to be erased automatically so that no one can use them..... | | 6, |
| None of these (SPONTANEOUS)..... | | 7, |
| DK..... | | 8, |
- Q.50. In the European Union, there are laws which aim to protect your private life and to set rules about the use of information about you. These laws, for instance, make it compulsory to have your agreement to use the information and to give you the right to oppose some uses that you do not want, or do not want anymore. Before today, had you heard about these laws, or not ?
- | | | |
|----------|-----|---|
| Yes..... | 288 | 1 |
| No..... | | 2 |
| DK..... | | 3 |

Q.51.	Do you think it is very important, important, not very important or not at all important that the European Union is trying to ensure that your private life and personal information are protected ?		
	Very important.....	289	1
	Important.....		2
	Not very important.....		3
	Not at all important.....		4
	It has nothing to do with the European Union (SPONTANEOUS).....		5
	DK.....		6
Q.52.	Nowadays, information about you can travel quickly from one part of the world to another. Do you believe that it is very important, important, not very important or not at all important that your private life and personal information are protected efficiently, not only in the European Union but all over the world, too?		
	Very important.....	290	1
	Important.....		2
	Not very important.....		3
	Not at all important.....		4
	DK.....		5

DEMOGRAPHICS

- D.1. In political matters people talk of "the left" and "the right".
How would you place your views on this scale ?
(SHOW CARD 'D1'- DO NOT PROMPT. IF CONTACT HESITATES, ASK TO TRY AGAIN)

	Left									Right
291- 292	1	2	3	4	5	6	7	8	9	10

Refusal..... 293 1
DK..... 2

NO QUESTIONS D2 TO D6

- D.7. Are you ... ?
- | | | |
|------------------------|-----|---|
| Single..... | 294 | 1 |
| Married..... | | 2 |
| Living as married..... | | 3 |
| Divorced..... | | 4 |
| Separated..... | | 5 |
| Widowed..... | | 6 |

- D.8.a) How old were you when you stopped full-time education ?
(IF STILL STUDYING : CODE 00)
(IF STILL STUDYING OR RESPONDENT'S SCHOOL LEAVING AGE IS
19 OR OVER, GO TO D.8b) - OTHERS GO TO D.10.

		295-296
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- (IF RESPONDENT'S SCHOOL LEAVING AGE IS 19 OR OVER, OR STILL STUDYING)
D.8b) Since the age of 19, have you or have you not had any training in ?
(SHOW CARD D.8b)

READ OUT	YES	NO	DK
Physical sciences/engineering	297 1	2	3
Life sciences/medicine	298 1	2	3
Humanities	299 1	2	3
Social sciences	300 1	2	3
Chemistry	301 1	2	3
Physics	302 1	2	3
Biology	303 1	2	3
Maths	304 1	2	3
Botany	305 1	2	3
Ecology	306 1	2	3
Anatomy	307 1	2	3
Physiology	308 1	2	3
Not applicable	309 1	-----	-----

NO QUESTION D.9

D.10. SEX
 Male..... 310 1
 Female..... 2

D.11. How old are you ?

		311-312
--	--	---------

D.12. How many people live in your household, including yourself, all adults and children?

D.13. How many children under 15 are currently living at home ?

	D.12 PEOPLE	D.13 CHILDREN
1	313 1	314-315 01
2	2	02
3	3	03
4	4	04
5	5	05
6	6	06
7	7	07
8	8	08
9 or more	9	09
None	-----	10

NO QUESTION D.14

- D.15. a) What is your current occupation ?
 b) (IF NOT DOING ANY PAID WORK CURRENTLY - CODES 01 TO 04 IN D.15a)
 Did you do any paid work in the past ?
 What was your last occupation ?

	CURRENT OCCUPATION	LAST OCCUPATION
NOT WORKING	316-317	-----
Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	01	-----
Student	02	-----
Unemployed or temporarily not working	03	-----
Retired or unable to work through illness	04	-----
SELF EMPLOYED		318-319
Farmer	05	01
Fisherman	06	02
Professional (lawyer, medical practitioner, accountant, architect, ...)	07	03
Owner of a shop, craftsmen, other self employed person	08	04
Business proprietors, owner (full or partner) of a company	09	05
EMPLOYED		
Employed professional (employed doctor, lawyer, accountant, architect)	10	06
General management, director or top management (managing directors, director general, other director)	11	07
Middle management, other management (department head, junior manager, teacher, technician)	12	08
Employed position, working mainly at a desk	13	09
Employed position, not at a desk but travelling (salesmen, driver, ...)	14	10
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, ...)	15	11
Supervisor	16	12
Skilled manual worker	17	13
Other (unskilled) manual worker, servant	18	14
NEVER DID ANY PAID WORK	-----	15

NO QUESTIONS D.16 TO D.18

- D.19. Are you ... ?

READ OUT	Yes	No
a) In your household the person mainly responsible for ordinary shopping and looking after the home	320 1	2
b) In your household the person who contributes most to the household income	321 1	2

NO QUESTION D20

- D.21.a) What is the current occupation of the person who contributes most to the household income ?
- D.21.b) (IF NOT DOING ANY PAID WORK CURRENTLY - CODE 01 TO 04 IN D.21a)
Did he/she do any paid work in the past ?
What was his/her last occupation ?

	CURRENT OCCUPATION	LAST OCCUPATION
NOT WORKING	322-323	
Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	01	-----
Student	02	-----
Unemployed or temporarily not working	03	-----
Retired or unable to work through illness	04	-----
SELF EMPLOYED		324-325
Farmer	05	01
Fisherman	06	02
Professional (lawyer, medical practitioner, accountant, architect, ...)	07	03
Owner of a shop, craftsmen, other self employed person	08	04
Business proprietors, owner (full or partner) of a company	09	05
EMPLOYED		
Employed professional (employed doctor, lawyer, accountant, architect)	10	06
General management, director or top management (managing directors, director general, other director)	11	07
Middle management, other management (department head, junior manager, teacher, technician)	12	08
Employed position, working mainly at a desk	13	09
Employed position, not at a desk but travelling (salesmen, driver, ...)	14	10
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, ...)	15	11
Supervisor	16	12
Skilled manual worker	17	13
Other (unskilled) manual worker, servant	18	14
NEVER DID ANY PAID WORK	-----	15

NO QUESTIONS D22 TO D26

ASK ALL

D.27. a) Would you describe yourself as ... ? (READ OUT - SHOW CARD 'D.27a)

326-327

Extremely religious.....	01
Very religious.....	02
Somewhat religious.....	03
Neither religious, nor non-religious.....	04
Somewhat non-religious.....	05
Very non-religious.....	06
Extremely non-religious.....	07
An agnostic.....	08
An atheist.....	09
DK.....	10

IF EXTREMELY, VERY OR SOMEWHAT RELIGIOUS - CODE 1, 2 OR 3 IN D.27a

D.27 b) Do you attend religious services several times a week, once a week, a few times a year, once a year or less or never ? (ONE ANSWER ONLY)

several times a week.....	328	1
once a week.....		2
a few times a year.....		3
once a year or less.....		4
never.....		5
DK.....		6

NO QUESTION D28**ASK ALL**

D.29. We also need some information about the income of this household to be able to analyse the survey results for different types of households. Here is a list of income groups. (SHOW INCOME CARD 'D.29') Please count the total wages and salaries PER MONTH of all members of this household; all pensions and social insurance benefits; child allowances and any other income like rents, etc. ... Of course, your answer as all other replies in this interview will be treated confidentially and referring back to you or your household will be impossible. Please give me the letter of the income group your household falls into before tax and other deductions.

329-330

B.....	01
T.....	02
P.....	03
F.....	04
E.....	05
H.....	06
L.....	07
N.....	08
R.....	09
M.....	10
S.....	11
K.....	12
Refusal.....	13
DK.....	14

INTERVIEW PROTOCOLE

P.1. - Date of interview	DAY	MONTH
	_ _ 331-332	_ _ 333-334

P.2. - Time of the beginning of the interview	HOUR	MINUTES
USE 24 HOUR CLOCK	_ _ 335-336	_ _ 337-338

P.3. - Number of minutes the interview lasted	MINUTES
	_ _ _ 339-341

P.4. - Number of persons present during the interview, including interviewer.

Two (interviewer and respondent).....	342	1
Three.....		2
Four.....		3
Five or more.....		4

P.5. - Respondent cooperation

Excellent.....	343	1
Fair.....		2
Average.....		3
Bad.....		4

P.6. - Size of locality

Less than 2,000 people.....	344	1
2,001 - 20,000 people.....		2
20,001 - 100,000 people.....		3
100,001 people and more.....		4

NO QUESTION P.7

PUNCHER NOTE:
NO COLS 345-347

P.8. - Postal code

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348-355

P.9. - SAMPLE POINT NUMBER

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356-363

P.10. - INTERVIEWER NUMBER

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364-371

P.11. - WEIGHTING FACTOR

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372-379

P.12 - Telephone available in household ?

Yes.....	380	1
No.....		2