

Candidate Countries EB 2003\_1 ..... Mar-May 2003 ..... ZA 3982



COMMISSION EUROPÉENNE

Direction générale Presse et Communication

Opinion Publique

**2003.1 FINAL DRAFT PART II YOUTH.DOC 02/07/2003 17:08:00**

**D4. What is the year of your birth?**  
(CODE LAST TWO DIGITS OF THE YEAR)

**ASK ONLY IF RESPONENT IS AGED 15-24,  
OTHERWISE TERMINATE**

**SCREENER1: What is your citizenship?**

**IF DIFFERENT FROM INTERVIEWING COUNTRY'S  
CITIZENSHIP TERMINATE THE INTERVIEW**

**IN BALTIC STATES, WHERE APPROPRIATE:**

**Q0 RESPONDENT'S STATUS:**

1 - citizen

2 - permanent resident

**SCREENER2: (For Baltic States & Romania): What interviewing language do you prefer?**  
APPLY APPROPRIATE QUESTIONNAIRE

**S1. Sample code (1 - main sample, 2 - booster sample):**

**IF MAIN SAMPLE (SAMPLE CODE = 1)**

**S2. Unique ID of the main questionnaire:** \_\_\_\_\_

**Q28. Which of the following statements best describe(s) what the European Union means to you personally?**

SHOW CARD – READ OUT – SEVERAL ANSWERS POSSIBLE

	mentione d	did not mention	DK / no opinion	Refused
1. A way to create a better future for young people	1	2	9	X
2. A European government	1	2		
3. The ability to go wherever I want in the European Union	1	2		
4. Guaranteed lasting peace in the European Union	1	2		
5. A means of improving the economic situation in the European Union	1	2		
6. A way to create jobs	1	2		
7. A way to protect the rights of citizens	1	2		
8. A lot of bureaucracy, a waste of time and money	1	2		
9. Just a dream, a utopian idea	1	2		
10. The risk of losing our cultural diversity	1	2		
11. Other (spontaneous)	1	2		

(CCEB 2002.2 Q33)

**Q29. Taking everything into consideration, what will the European Union have brought in ten years' time for the European citizens?**

SHOW CARD – READ OUT – SEVERAL ANSWERS POSSIBLE

	mentioned	did not mention	DK / no opinion	Refused
1. A better quality of life for most people	1	2	9	X
2. More opportunities for people like me to find work	1	2	↓	↓
3. More equality between men and women	1	2		
4. Less discrimination against foreigners and people from other cultures or ethnic groups	1	2		
5. More difficulty in making decisions because more countries will have joined	1	2		
6. A higher level of unemployment	1	2		
7. The use of Euro as the single currency in the European Union	1	2		
8. It will be easier to travel, study, work and live anywhere in the European Union	1	2		
9. More social problems (redundancies, strikes, disputes)	1	2		
10. There won't be a European Union anymore (spontaneous)	1	2		
11. Other (spontaneous)	1	2		

**Q30. Some people say that, nowadays, adolescents and young adults tend to live in their parents' homes longer than they used to. What do you think are the three main reasons for this?**

SHOW CARD – READ OUT – MAXIMUM 3 ANSWERS

	mentioned	did not mention	DK / no opinion	Refused
1. Young people can't afford to move out	1	2	9	X
2. Young people get married or move in with their partner later than they used to	1	2	↓	↓
3. There's not enough suitable housing available for young people	1	2		
4. Young people want to save up so they can make a good start later	1	2		
5. Sharing accommodation with friends, etc., isn't as popular as it used to be	1	2		
6. They want all the home comforts without all the responsibilities	1	2		
7. These days, parents don't impose such strict rules on young people in the home, as they used to	1	2		
8. Parents need their children to help them out financially	1	2		
9. Young people move out just as soon as they used to do, if not sooner (SPONTANEOUS)	1	2		
10. Other reasons (spontaneous)	1	2		

**Q31. From the following list of activities, which, if any, do you do regularly during your leisure time?**

SHOW CARD – READ OUT – SEVERAL ANSWERS POSSIBLE

	mentioned	did not mention	DK / no opinion	Refused
1. Reading	1	2	9	X
2. Sport	1	2	↓	↓
3. Going to the cinema, theatre or concerts	1	2		
4. Watching TV	1	2		
5. Shopping	1	2		
6. Using a computer, playing video games, using the Internet, etc.	1	2		
7. Going for a walk, a drive, a bike ride	1	2		
8. Meeting friends	1	2		
9. Playing an instrument	1	2		
10. Listening to music	1	2		
11. Painting	1	2		
12. Dancing	1	2		
13. Helping other people, that is voluntary or community work, etc.	1	2		
14. Helping out in the house	1	2		
15. Doing some work for money	1	2		
16. D.I.Y. (Do It Yourself) activities	1	2		
17. Others (spontaneous)	1	2		

**Q32. From the following list, could you tell me in which of these organizations do you actively participate?**

SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE

READ OUT!	Mentions	Does not mention	DK	Refused
1 - Social welfare or charitable organisations	1	2	9	X
2 - Religious or parish organisations	1	2	↓	↓
3 - Cultural or artistic organisations	1	2		
4 - Trade unions or political parties	1	2		
5 - Human rights movements or organisations	1	2		
6 - Organisations for the protection of nature, animals, the environment	1	2		
7 - Youth organisations (scouts, youth clubs)	1	2		
8 - Consumer organisations	1	2		
9 - Sports clubs, associations	1	2		
10 - Hobby or special interest clubs/associations (collectors clubs, 'fan-clubs', computer clubs, etc.)	1	2		
11 - Other clubs or organisations (SPONTANEOUS)	1	2		
12 - No club or organisation (SPONTANEOUS)	1	2		

**Q33. I am going to read out some opinions about people who live in (OUR COUNTRY), but who are not (NATIONALITY) citizens. For each of the following statements, please tell me if you tend to agree or disagree?**

SHOW CARD – READ OUT – SEVERAL ANSWERS POSSIBLE
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	agree	do not agree	DK / no opinion	Refused
1. There are not a lot of foreigners here	1	2	9	X
2. We could do with more foreigners here	1	2	9	X
3. There are a lot, but not too many foreigners	1	2	9	X
4. There are too many foreigners	1	2	9	X
5. There are too many foreigners coming from countries outside Europe	1	2	9	X
6. There are too many foreigners coming from poor countries in Europe and elsewhere	1	2	9	X
7. The (nationality) population has always consisted of people of foreign descent	1	2	9	X
8. The presence of foreigners adds to the strength of (our country)	1	2	9	X
9. I'm glad that foreigners live in (our country)	1	2	9	X
10. Foreigners living in (our country) are full members of (nationality) society	1	2	9	X
11. Foreigners living in (our country) should have same rights as the (nationality)	1	2	9	X
12. All foreigners should be sent back to their country of origin	1	2	9	X

(CCEB 2002.2 Q6. TREND **MODIFIED**)

**Q34a. And which languages can you speak well enough to take part in a conversation, apart from your mother tongue?**

SHOW CARD – SEVERAL ANSWERS POSSIBLE

(NEW)

**Q34b. Which ones, if any, would you like to learn?**

SHOW CARD – SEVERAL ANSWERS POSSIBLE

	Q34a SPEAKS			Q34b TO LEARN		
	Yes	No	Refusal	Yes	No	Refusal
1. Bulgarian	1	2	X	1	2	X
2. Greek	1	2	X	1	2	X
3. Czech	1	2	X	1	2	X
4. Estonian	1	2	X	1	2	X
5. Hungarian	1	2	X	1	2	X
6. Latvian	1	2	X	1	2	X
7. Lithuanian	1	2	X	1	2	X
8. Maltese	1	2	X	1	2	X
9. Polish	1	2	X	1	2	X
10. Romanian	1	2	X	1	2	X
11. Slovak	1	2	X	1	2	X
12. Slovenian	1	2	X	1	2	X
13. Turkish	1	2	X	1	2	X
<b>14. Danish</b>	<b>1</b>	<b>2</b>	<b>X</b>	<b>1</b>	<b>2</b>	<b>X</b>
15. English	1	2	X	1	2	X
16. French	1	2	X	1	2	X
17. German	1	2	X	1	2	X
18. Italian	1	2	X	1	2	X
19. Russian	1	2	X	1	2	X
<b>20. Dutch</b>	<b>1</b>	<b>2</b>	<b>X</b>	<b>1</b>	<b>2</b>	<b>X</b>
21. Spanish	1	2	X	1	2	X
<b>22. Portugese</b>	<b>1</b>	<b>2</b>	<b>X</b>	<b>1</b>	<b>2</b>	<b>X</b>
<b>23. Swedish</b>	<b>1</b>	<b>2</b>	<b>X</b>	<b>1</b>	<b>2</b>	<b>X</b>
<b>24. Finnish</b>	<b>1</b>	<b>2</b>	<b>X</b>	<b>1</b>	<b>2</b>	<b>X</b>
<b>25. Arabic</b>	<b>1</b>	<b>2</b>	<b>X</b>	<b>1</b>	<b>2</b>	<b>X</b>
26. Other	1	2	X	1	2	X

(CCEB 2002.2. Q8.)

**Q35. Apart from the country you usually live, in which of the following countries have you been in the last two years, for whatever reason?**

SHOW CARD – READ OUT – SEVERAL ANSWERS POSSIBLE

	mentioned	did not mention	Refusal
1. Belgium	1	2	X
2. Denmark	1	2	X
3. Germany	1	2	X
4. Greece	1	2	X
5. Spain	1	2	X
6. France	1	2	X
7. Ireland	1	2	X
8. Italy	1	2	X
9. Luxembourg	1	2	X
10. The Netherlands	1	2	X
11. Austria	1	2	X
12. Portugal	1	2	X
13. Finland	1	2	X
14. Sweden	1	2	X
15. The United Kingdom	1	2	X
16. Bulgaria	1	2	X
17. Cyprus	1	2	X
18. Czech Republic	1	2	X
19. Estonia	1	2	X
20. Hungary	1	2	X
21. Latvia	1	2	X
22. Lithuania	1	2	X
23. Malta	1	2	X
24. Poland	1	2	X
25. Romania	1	2	X
26. Russia	1	2	X
27. Slovakia	1	2	X
28. Slovenia	1	2	X
29. Turkey	1	2	X
30. Switzerland	1	2	X
31. Liechtenstein	1	2	X
32. Norway	1	2	X
33. none of these (spontaneous)	1	2	X

IF CODES 1 TO 32 IN Q35!

**Q36. For which reason(s) did you go to this/these country/countries?**

SHOW CARD – READ OUT – SEVERAL ANSWERS POSSIBLE

	mentioned	did not mention	DK / no opinion	Refused
1. To visit the country, spend my holidays	1	2	9 ↓	X ↓
2. In a youth exchange programme	1	2		
3. To learn or to improve my knowledge of other languages	1	2		
4. To study	1	2		
5. To work, on business	1	2		
6. For medical reasons	1	2		
7. To meet my girlfriend/boyfriend	1	2		
8. To live there with my family	1	2		
9. Others (spontaneous)	1	2		

**Q37. Let's suppose you wanted to work or study abroad, what, do you think, would be the main difficulty you would face?**

SHOW CARD – READ OUT – ONE ANSWER ONLY

- 01 - I would not know how to find a job or a place to study
  - 02 - I would have language difficulties
  - 03 - I could not afford it
  - 04 - I would be homesick
  - 05 - I would have administrative difficulties
  - 06 - I would have difficulties to get my qualifications recognised
  - 07 - My family, my girlfriend/boyfriend would not like me to leave
  - 08 - Other (SPONTANEOUS)
  - 09 - No difficulties (SPONTANEOUS)
  - 11 - I am not interested in working or studying abroad (SPONTANEOUS)
- 
- 99 - DK
  - XX - Refusal

**Q38. If you were unemployed, which of the following would you most probably do?**

SHOW CARD – READ OUT – ONE ANSWER ONLY

- 01 - Accept any job, whatever the conditions are
  - 02 - Accept any job, provide it was stable
  - 03 - Accept any job, provided it was well paid
  - 04 - Accept any job, provided it was appropriate to my level of qualification
  - 05 - Accept a job only if it was stable, well paid and if it was appropriate to my level of qualification
  - 06 - Accept to do social activities without being paid, voluntary work
  - 07 - Take advantage of the situation by travelling and visiting different countries
  - 08 - Try to establish my own company
  - 09 - Work in the "black economy", that is, without declaring my earnings
  - 10 - Try to do an apprenticeship/traineeship, or training courses, or I would look for a different career
  - 11 - Other (SPONTANEOUS)
- 
- 99 - DK
  - XX - Refusal

**Q39. Which of the following qualities do you think are the three most useful in finding a good job?**

SHOW CARD – READ OUT – MAXIMUM 3 ANSWERS

	mentioned	did not mention	DK / no opinion	Refused
1. Information technology skills	1	2	9 ↓	X ↓
2. Scientific or technical qualifications	1	2		
3. Command of languages	1	2		
4. Knowledge of the business world	1	2		
5. Communication skills	1	2		
6. Teamwork skills	1	2		
7. Good general education	1	2		
8. Good appearance	1	2		
9. Ambition	1	2		
10. Having completed an apprenticeship or an appropriate training course	1	2		
11. Other (spontaneous)	1	2		

**Q40. Where do you get most of your money from?**

SHOW CARD – READ OUT – SEVERAL ANSWERS POSSIBLE

	mentioned	did not mention	DK / no opinion	Refused
1. My regular job	1	2	9	X
2. Unemployment or social security benefits	1	2	↓	↓
3. Training allowance or educational grant	1	2		
4. My parents or family	1	2		
5. Casual work	1	2		
6. My partner	1	2		
7. Work in the "black economy"	1	2		
11. Other (spontaneous)	1	2		

**Q41. Please tell me how much do you personally get, on average, in a month?**

RECORD ANSWER

..... LOCAL CURRENCY

99 - DK

XX - Refusal

**Q42. Which of the following do you use at least once a week?**

SHOW CARD – READ OUT – SEVERAL ANSWERS POSSIBLE

	mentioned	did not mention	DK / no opinion	Refused
1. A desktop computer, or PC	1	2	9 ↓	X ↓
2. A laptop computer	1	2		
3. Palm computer/Personal organiser (such as PSION, Palm Pilot, etc.)	1	2		
4. The e-mail	1	2		
5. The Internet, World Wide Web	1	2		
6. A CD-ROM driver built in or connected to your PC	1	2		
7. A DVD player connected to your television	1	2		
8. Game console (e.g. Playstation, Xbox)	1	2		
9. Mobile phone	1	2		
10. None of these (SPONTANEOUS)	1	2		

(CCEB 2002.2 Q34)

**Q43. Which of the following, do you think “being a citizen of the European Union” means?**

SHOW CARD – READ OUT – SEVERAL ANSWERS POSSIBLE

	mentioned	did not mention	DK / no opinion	Refused
1. The right to move permanently to any country in the European Union	1	2	9 ↓	X ↓
2. The right to work in any country in the European Union	1	2		
3. The right to vote in local elections in the member state in which you reside/live, and which is not your home country	1	2		
4. The right to vote in national elections in the member state in which you reside/live, and which is not your home country	1	2		
5. The right to vote in European Parliament elections in the member state in which you reside/live, and which is not your home country	1	2		
6. Access to healthcare and social welfare anywhere in the European Union	1	2		
7. Being able to study in any European Union country	1	2		
8. None of the above (SPONTANEOUS)	1	2		
9. Others (SPONTANEOUS)	1	2		

**Q44.a. I am going to read out a number of areas in which the European Union could be more active. Which ones do you think the European Union should give priority to in the next five years?**

SHOW CARD – READ OUT – SEVERAL ANSWERS POSSIBLE

**Q44.b. And in which ones do you think the European Union should not take any action at all?**

SHOW SAME CARD – READ OUT – SEVERAL ANSWERS POSSIBLE

	A) should give priority				B) should not take action			
	mentioned	not	DK	Ref.	mentioned	not	DK	Ref.
A - Housing	1	2	9	X	1	2	9	X
B - Education and training	1	2			1	2		
C - Employment	1	2			1	2		
D - Protection of workers/safety at the workplace	1	2			1	2		
E - Public health	1	2			1	2		
F - Consumer protection	1	2			1	2		
G - Food safety	1	2			1	2		
H - The fight against crime	1	2			1	2		
I - Freedom to go and study, live and work where you want in the European Union	1	2			1	2		
J - Equal opportunities, that is, no discrimination based on gender, race, disability, etc.	1	2			1	2		
K – Cultural or artistic associations	1	2			1	2		
L - Development aid, relations with the rest of the world	1	2			1	2		
M - Specific information campaigns towards young people	1	2			1	2		
N - Research and development work in new information technologies	1	2			1	2		
O - Protection of the environment	1	2			1	2		
P - Other (SPONTANEOUS)	1	2			1	2		

**Q45 From which of the following sources do you think you can get information about your future rights and responsibilities as a citizen of the European Union?**

SHOW CARD – READ OUT – SEVERAL ANSWERS POSSIBLE

	mentioned	did not mention	DK / no opinion	Refused
1. Political parties / Electoral campaigns	1	2	9 ↓	X ↓
2. The European institutions	1	2		
3. Local government / local public bodies	1	2		
4. National government / national public bodies	1	2		
5. Friends	1	2		
6. Youth organisations/youth clubs	1	2		
7. School, university	1	2		
8. Parents	1	2		
9. Other (SPONTANEOUS)	1	2		
10. None (SPONTANEOUS)	1	2		

(CCEB 2002.2.Q44)

**Q46. In general, how would you prefer to get information about the European Union?**

SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE

	would prefer	- did not mention	DK / no opinion	Refusal
1. A short leaflet, that just gives an overview	1	2	9 ↓	X ↓
2. A more detailed brochure	1	2		
3. A book giving you a complete description	1	2		
4. A video tape	1	2		
5. On the Internet	1	2		
6. A CD-rom	1	2		
7. A computer terminal allowing you to browse databases	1	2		
8. From the television	1	2		
9. From the radio	1	2		
10. From daily newspapers	1	2		
11. From other newspapers, magazines	1	2		
12. I do not want information about the European Union (SPONTANEOUS)	1	2		
13. None of these ways (SPONTANEOUS)	1	2		

NOT TO BE ASKED TO UNDERAGED PEOPLE WHO GO TO Q48

PLEASE INCLUDE REGULAR MATURITY AGE IN THE FILTER (E.G. 18 YEARS OF AGE)

**Q47. Please tell me whether you think that young people of your age tend to be in favour of or against each of the following?**

SHOW CARD

	Tend to be in favour	Tend to be against	DK	Refused
1. Euthanasia	1	2	9	X
2. Capital punishment, death penalty	1	2	9	X
3. Forcing child abusers (paedophiles) to undergo medical treatment	1	2	9	X
4. Ensuring that people on low incomes do not have too many children	1	2	9	X
5. The right of homosexuals to get married	1	2	9	X
6. The right of homosexuals to adopt children	1	2	9	X
7. Compulsory AIDS tests	1	2	9	X
8. Premarital sex	1	2	9	X
9. Cloning, that is reproduction of identical living beings from a single cell	1	2	9	X
10. GMOs in food products (N)	1	2	9	X

ASK ALL!

**Q48 In your opinion, from the following suggestions, which, if any, could help a better inclusion people who are socially excluded or belong to minority?**

SHOW CARD -READ OUT - MULTIPLE ANSWERS

	mentioned	did not mention	DK / no opinion	Refused
1. A better promotion and implementation of equal opportunities in everyday life, including by the abolition of some national laws which are discriminatory	1	2	9	X
2. Better information, through awareness campaigns in the educational system and the media	1	2	↓	↓
3. Help assistance provided to any discriminated person, for instance, through a toll-free helpline	1	2		
4. A more constraining anti-discrimination series of laws	1	2		
5. Setting up of quotas, for instance in companies	1	2		
6. Compulsory consultation of these people before any decision which concerns them directly	1	2		
7. Financial and logistic assistance	1	2		
8. It depends on the nature of exclusion (SPONTANEOUS)	1	2		
9. Other (spontaneous)	1	2		
10. None (spontaneous)	1	2		

**Q49. From the following list of channels or structures which make it easier for young people to participate in our societies, which one is the most important?**

SHOW CARD - ONE ANSWER ONLY

**And the next most important?**

SHOW SAME CARD – ONE ANSWER ONLY

	First choice	Second choice	No choice	DK	Refused
01 - Political parties	1	2	3	9 ↓	X ↓
02 - Public authorities	1	2	3		
03 - Youth organisations	1	2	3		
04 - Internet forums, i.e. virtual communities	1	2	3		
05 - Educational system	1	2	3		
06 - Television	1	2	3		
07 - Radio	1	2	3		
08 - Newspapers and magazines	1	2	3		
09 - Family and friends	1	2	3		
10 - Other (SPONTANEOUS)	1	2	3		

**Q50. Which of the following decisions should be taken to make it easier for young people to participate in our societies?**

SHOW CARD - READ OUT – MULTIPLE ANSWERS POSSIBLE

	mentioned	did not mention	DK / no opinion	Refused
1. Lowering the voting age	1	2	9 ↓	X ↓
2. Lowering of the age for being elected	1	2		
3. Launching specific information campaigns for young people	1	2		
4. Creating associations for young people in each European Union country	1	2		
5. Introducing a compulsory educational programme to citizenship given in schools	1	2		
6. Setting up a programme to encourage voluntary activities of young people	1	2		
7. A compulsory consultation of young people before any decision concerning them is made	1	2		
8. Setting up of quotas of young people	1	2		
9. Other (spontaneous)	1	2		
10. None (spontaneous)	1	2		

**Q51. The European Union has taken actions to support young people through its “Youth Programme”. From the following aims of this programme which, if any, do you think is the most important?**

SHOW CARD – READ OUT – ONE ANSWER ONLY

**And the second most important?**

SHOW SAME CARD – ONE ANSWER ONLY

	First choice	Second choice	No choice	DK	Refused
1 - To promote the active contribution of young people to the building of Europe, through their participation in exchange programmes between countries.	1	2	3	9	X
2 – To improve the sense of solidarity of young people by allowing them to develop voluntary actions in other countries	1	2	3	↓	↓
3 – To encourage their initiative and entrepreneurial spirit, as well as their creativity.	1	2	3		
4 – To reinforce the cooperation between European Union member states to support the youth	1	2	3		

**Q52. The “Youth programme” of the European Union favours exchanges of young people between countries, as well as voluntary activities and other local initiatives. It aims to promote an active contribution of young people to the building of Europe, to strengthen their sense of solidarity and to encourage their initiative spirit, entrepreneurship and creativity.**

SHOW CARD WITH QUESTION – READ OUT

**As (NATIONALITY) citizen, you can take part in that programme.**

**a) Would you be interested in getting more detailed information about the actions of this “Youth Programme”?**

ONE ANSWER ONLY

1 - yes

2 - no

9 - DK

X - Refusal

**b) And in principle would you like to take part in this programme?**

ONE ANSWER ONLY!

- 1 - yes
- 2 - no

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- 9 - DK
- X - Refusal

**Q53. Which of the followings do you think is the best source of information and practical advice concerning the Youth Programme of the European Union?**

SHOW CARD – READ OUT – ONE ANSWER ONLY

**And which is the second best source?**

SHOW SAME CARD – ONE ANSWER ONLY

	First choice	second choice	no choice	DK	Refused
1 – National public authorities	1	2	3	9	X
2 – Local public authorities	1	2	3	↓	↓
3 – The European institutions	1	2	3		
4 – NGOs	1	2	3		
5 – Universities, schools	1	2	3		
6 – Youth organizations	1	2	3		
7 – None of these (spontaneous)	1	2	3		
8 – Others (spontaneous)	1	2	3		

**Q54. Which of the followings do you think would be the three best sources of information regarding the rights and possibilities offered to you by the European Union.**

SHOW CARD – READ OUT – MAXIMUM THREE ANSWERS

	mentione d	did not mention	DK / no opinion	Refused
1. A short leaflet, that just gives an overview	1	2	9	X
2. A more detailed brochure	1	2		
3. Toll-free phone number	1	2		
4. A video tape	1	2		
5. The Internet	1	2		
6. A CD-rom	1	2		
7. A Lecture, conference, public meeting <i>(like meeting of parties, unions etc.)</i>	1	2		
8. The television	1	2		
9. The radio	1	2		
10. Daily newspapers	1	2		
11. Other newspapers, magazines	1	2		
12. Information at the place where you work or study	1	2		
13. Other (spontaneous)	1	2		
14. I do not want such information (SPONTANEOUS)	1	2		
15. None of these (SPONTANEOUS)	1	2		

## DEMOS

**DEMOS TO BE ASKED ONLY FROM THOSE IN THE  
BOOSTER SAMPLE (SAMPLE CODE = 2)**

### **D1. What is your nationality?**

(Do not probe – do not read out – one answer only)

- 
- 1) Bulgarian
  - 2) Greek
  - 3) Czech
  - 4) Estonian
  - 5) Hungarian
  - 6) Latvian
  - 7) Lithuanian
  - 8) Maltese
  - 9) Polish
  - 10) Romanian
  - 11) Slovak
  - 12) Slovenian
  - 13) Turkish
  - 14) Russian
  - 15) Other
- 99) DK / no opinion (spontaneous)  
00) Refusal (spontaneous)

### **D2. Are you ...?**

- 1 - Single
  - 2 - Married
  - 3 - Living as married
  - 4 - Divorced
  - 5 - Separated
  - 6 - Widowed
- 
- 9 - DK / no opinion (spontaneous)  
X - Refusal (spontaneous)

### **D3a. How old were you when you stopped full-time education?**

(CODE THE AGE OF EDUCATION TERMINATION, IF STILL STUDYING: CODE 00, IF NEVER WENT TO SCHOOL: CODE 01)

--	--

**D3.b. What is your level of education? LOCAL CODES (such as primary school, worker's school, gymnasium, college, university degree, etc.)**

LOCAL AGENCIES: APPLY CATEGORIES WHICH CORRESPOND TO THE OFFICIAL CENSUS-BUREAU CATEGORIES (AND PRESUMABLY YOU ARE REGULARLY USING) – THIS QUESTION WILL BE USED SOLELY FOR WEIGHTING PURPOSES. WE NEED INFORMATION ABOUT EDUCATION LEVEL WHICH CAN BE AN EFFICIENT INPUT FOR WEIGHTING PROCEDURES BASED ON POPULATION STATISTICS YOU WILL BE ABLE TO PROVIDE US WITH.

**REPLACE D5a-D5c HERE FROM THE END!**

**D5a. How many people live in your household, including yourself, all adults and children? (CODE NUMBER OF ALL HOUSEHOLD MEMBERS!)**

--	--

**D5b. And how many of them are under the age of 15? (CODE NUMBER OF THOSE UNDER15!)**

--	--

**D5c. And how many of them over 24? (CODE NUMBER OF THOSE OVER 24!)**

--	--

**D6. Do you or anyone else in your household own .. ? (READ OUT)**

	yes	no	DK	refusal
a) a house	1	2	9	X
b) an apartment	1	2	9	X
c) a colour TV set	1	2	9	X
d) a video recorder	1	2	9	X
e) a video camera	1	2	9	X
f) automatic washing machine	1	2	9	X
g) dishwasher	1	2	9	X
h) a PC / home computer	1	2	9	X
i) Internet access	1	2	9	X
j) a still camera	1	2	9	X
k) a second home or a holiday home/flat	1	2	9	X
l) mobile phone	1	2	9	X
m) microwave oven	1	2	9	X
n) HI-FI equipment	1	2	9	X
o) 2 or more cars	1	2	9	X
p) only one car	1	2	9	X

**D7a) What is your current occupation ?**

**D7b) (IF NOT DOING ANY PAID WORK CURRENTLY - CODES 1 TO 4 IN D7a) Did you do any paid work in the past? What was your last occupation ?**

OCCUPATION	D7a) current	D7b) last
<b>NOT WORKING</b>		
Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	①	
Student	②	
Unemployed or temporarily not working	③	
Retired or unable to work through illness	④	
<b>SELF EMPLOYED</b>		
Farmer	5	5
Fisherman	6	6
Professional (lawyer, medical practitioner, accountant, architect, ...)	7	7
Owner of a shop, craftsmen, other self employed person	8	8
Business proprietors, owner (full or partner) of a company	9	9
<b>EMPLOYED</b>		
Employed professional (employed doctor, lawyer, accountant, architect)	10	10
General management, director or top management (Managing directors, director general, other director)	11	11
Middle management, other management (department head, junior manager, teacher, technician)	12	12
Employed position, working mainly at desk	13	13
Employed position, not at desk but travelling (salesmen, driver, ...)	14	14
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, ...)	15	15
Supervisor	16	16
Skilled manual worker	17	17
Other (unskilled) manual worker, servant	18	18
<b>NEVER DID ANY PAID WORK</b>		19

**D8. Are you/were you paid – directly or indirectly – by the state, local government or other public administration?**

1 - yes

2 - no

9 - DK / no opinion (spontaneous)

X - Refusal (spontaneous)

**D10. Would you say you live in a ... ?**

1 – rural area or village

2 – small or middle sized town

3 – large town

9 - DK / no opinion (spontaneous)

X - Refusal (spontaneous)

**D11.a. Do you consider yourself as belonging to a particular religion? (IF YES) Which one?**

(Show card – one answer only)

- 1 - Roman Catholic
  - 2 - Greek Catholic
  - 3 – Protestant\*
  - 4 – Orthodox\*\*
  - 5 - Jewish
  - 6 - Muslim
  - 7 - Buddhist
  - 8 - Hindu
  - 9 - Other
  - 10 - None, I do not consider myself belonging to a particular religion
- 
- 99 - DK / no opinion (spontaneous)
  - X - Refusal (spontaneous)

\* In the Czech Republic used: “Protestant (Evangelical Church of Czech-Brethrens, Czechoslovak Hussite)”, in Hungary: “Protestant (Reformed, Evangelist, etc.)” was used

\*\* In Latvia: “Orthodox, Old Believers” was used

**D11.b. Do you attend religious services other than weddings or funerals several times a week, once a week, a few times a year, once a year or less, or never? (ONE ANSWER ONLY)**

- 1 - several times a week
  - 2 - once a week
  - 3 - a few times a year
  - 4 - once a year or less
  - 5 - never
- 
- 9 - DK / no opinion (spontaneous)
  - X - Refusal (spontaneous)

**D12. We also need some information about the income of this household to be able to analyse the survey results for different types of households. Here is a list of income groups. (SHOW CARD)**

**Please count the total wages and salaries PER MONTH of all members of this household; all pensions and social insurance benefits; child allowances and any other income like rents, etc.**

**...Of course, your answer as all other replies in this interview will be treated confidentially and referring back to you or your household will be impossible. Please give me the letter of the income group your household falls into!**

**INCOME DECILISES TO BE CHECKED WITH EACH LOCAL AGENCY; LOCAL INCOME GROUPS APPLIED.**

- 1 - B
  - 2 - T
  - 3 - P
  - 4 - F
  - 5 - E
  - 6 - H
  - 7 - L
  - 8 - N
  - 9 - R
  - 10 - M
- 
- 99 - DK / no opinion (spontaneous)
  - X - Refusal (spontaneous)

**D13. If there were a “General Election” tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS: and you had a vote), which party WOULD YOU VOTE for?**

(Do not read out – spontaneous answer – only one answer)

**LOCAL AGENCIES: APPLY PARTIES THAT ARE NORMALLY INCLUDED IN A POLITICAL SURVEY IN YOUR COUNTRY, IE. THOSE WHO COULD POSSIBLY REACH AT LEAST ONE PERCENT ON GENERAL ELECTIONS AT THE CURRENT TIME.**

- 1 – Party A
  - 2 - Party B
  - 3 - Party C
  - 4 - Party D
  - 5 - Party E
  - 6 - Party F
  - 7 - Party G
  - 8 - Party H
  - 9 - Party I
  - 10 - Party J
  - 11 – Party K
  - 12 - Party L
  - 13 – Other Party
  - 14 – Would vote blank/would spoil the vote
  - 14 – Would not vote
- 
- 99 - DK / no opinion (spontaneous)
  - X - Refusal (spontaneous)

**D14. Sex of respondent**

(do not ask – mark appropriate)

- 1 - male
- 2 - female

COUNTRY			
BULGARIA	B	1	Up to 80 leva
	A		
	T	2	From 81 to 110 leva
	P	3	From 111 to 150 leva
	F	4	From 151 to 190 leva
	E	5	From 191 to 220 leva
	H	6	From 221 to 280 leva
	L	7	From 281 to 340 leva
	N	8	From 341 to 400 leva
	R	9	From 401 to 540 leva
	M	10	Over 541 leva
CYPRUS	B	1	Λιγότερο από £260
	T	2	£261-£442
	Π	3	£443-£627
	Φ	4	£628-£790
	E	5	£791-£957
	H	6	£958-£1100
	Λ	7	£1101-£1263
	N	8	£1264-£1521
	P	9	£1522-£1936
	M	10	£1937 και περισσότερα
CZECH REP		1	Less than 6 400
	T	2	6 401 – 9 300
	P	3	9 301 – 11 800
	F	4	11 801 – 14 000
	E	5	14 001 – 16 600
	H	6	16 601 – 19 400
	L	7	19 401 – 22 600
	N	8	22 601 – 26 700
	R	9	26 701 – 33 500
	M	10	33 501 and more
ESTONIA	B	1	Up to 1500 kroons
	T	2	1501 - 2000 kroons
	P	3	2001 – 3000 kroons
	F	4	3001 - 4000 kroons
	E	5	4001 - 5000 kroons
	H	6	5001 - 6000 kroons
	L	7	6001 - 8000 kroons
	N	8	8001 - 10 000 kroons
	R	9	10 001- 15 000 kroons
	M	10	More than 15 000 kroons
HUNGARY	B	1	0 – 38000 Ft
	T	2	38000 – 48000 Ft
	P	3	49000 – 58000 Ft
	F	4	59000 – 67000 Ft
	E	5	68000 – 79000 Ft
	H	6	80000 – 88000 Ft

	L	7	89000 – 100000 Ft	
	N	8	101000 – 120000 Ft	
	R	9	121000 – 150000 Ft	
	M	10	150000 Ft fölött	
LATVIA	B	1	0 - 50 Ls	
	T	2	51 - 100 Ls	
	P	3	101 - 150 Ls	
	F	4	151 - 200 Ls	
	E	5	201 - 250 Ls	
	H	6	251 - 300 Ls	
	L	7	301 - 400 Ls	
	N	8	401 - 500 Ls	
	R	9	501 - 800 Ls	
	M	10	801 Ls или больше	
LITHUANI	B	1	iki 300 LT	
	T	2	301-500	
	P	3	501-700	
	F	4	701-900	
	E	5	901-1200	
	H	6	1201-1600	
	L	7	1601-2000	
	N	8	2001-3000	
	R	9	3001-4000	
	M	10	4001 ir daugiau	
MALTA	B	1	Sa Lm220	
	T	2	Lm221 - 270	
	P	3	Lm271 - Lm300	
	F	4	Lm301 - Lm350	
	E	5	Lm351 - Lm430	
	H	6	Lm431 - Lm500	
	L	7	Lm501 - Lm650	
	N	8	Lm651 - Lm800	
	R	9	Lm801 - Lm1,100	
	M	10	Aktar minn Lm1,100	
POLAND	B	1	do 990 zł	
	T	2	991 zł. - 1200 zł.	
	P	3	1201 zł. - 1420 zł.	
	F	4	1421 zł. - 1600 zł.	
	E	5	1601 zł. - 1850 zł.	
	H	6	1851 zł. - 2100 zł.	
	L	7	2101 zł. - 2400 zł.	
	N	8	2401 zł. - 2800 zł.	
	R	9	2801 zł. - 3700 zł.	
	M	10	powyżej 3701 zł.	
ROMANIA	B	1	0	1.000.000 lei
	T	2	1.000.001 lei	1.500.000 lei

P	3	1.500.001 lei	2.000.000 lei
F	4	2.000.001 lei	2.500.000 lei
E	5	2.500.001 lei	3.000.000 lei
H	6	3.000.001 lei	4.000.000 lei
L	7	4.000.001 lei	5.000.000 lei
N	8	5.000.001 lei	6.000.000 lei
R	9	6.000.001 lei	8.000.000 lei
M	10	8.000.001 lei	and more

SLOVAKIA	B	1	do 7 500 Sk
	T	2	7 501 – 10 500 Sk
	P	3	10 501 – 13 500 Sk
	F	4	13 501 – 16 500 Sk
	E	5	16 501 – 19 500 Sk
	H	6	19 501 – 22 500 Sk
	L	7	22 501 – 25 500 Sk
	N	8	25 501 – 28 500 Sk
	R	9	28 501 – 31 500 Sk
	M	10	31 501 a viac Sk

SLOVENIA	B	1	do 50.000 SIT
	T	2	od 51.000 SIT do 100.000 SIT
	P	3	od 101.000 SIT do 150.000 SIT
	F	4	od 151.000 SIT do 200.000 SIT
	E	5	od 201.000 SIT do 250.000 SIT
	H	6	od 251.000 SIT do 300.000 SIT
	L	7	od 301.000 SIT do 350.000 SIT
	N	8	od 351.000 SIT do 400.000 SIT
	R	9	od 401.000 SIT do 450.000 SIT
	M	10	od 451.000 SIT in več

TURKEY	B	1	75 milyondan az
	T	2	76-150 milyon arası
	P	3	151-225 milyon arası
	F	4	226-300 milyon arası
	E	5	301-400 milyon arası
	H	6	401-500 milyon arası
	L	7	501-650 milyon arası
	N	8	651-800 milyon arası
	R	9	801-1.000 milyon arası
	M	10	1.001 milyon üstü

## C. TECHNICAL SPECIFICATIONS

### C.1 Co-operating Agencies and Research Executives

#### THE GALLUP ORGANIZATION Budapest Office – Central Eastern European Headquarters

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Countries	Institutes	Contact	Telephone	Fax
Bulgaria	VITOSHA RESEARCH 1 Lazar Stanev str. 1113 Sofia	Mr. Alexander STOYANOV	359-2-971-3000	359-2-971-2233
Republic of Cyprus	CYMAR MARKET RESEARCH Digeni Akrita, 40 Strovolos 2045 1686 Nicosia	Ms. Eleni MARANGOY	357-22-468-000	357-22- 468-008
Czech Republic	THE GALLUP ORGANIZATION, CZECH REPUBLIC Husova 7/241, 11 000 Praha 1	Ms. Alena NEDOMOVA	420-222-221-021	420-222-222-234
Estonia	SAAR POLL Veetorni 4 10119Tallin	Mr. Andrus SAAR	372-6-311-302	372-6-312-486
Hungary	THE GALLUP ORGANIZATION, HUNGARY Fő tér 1., Zichy Kastély H-1033 Budapest	Mr. Gergely HIDEG	371-731-4002	371-727-4936
Latvia	LATVIAN FACTS Brivibas str. 106-2 LV1001 Riga	Mr. Aigars FREIMANIS	361-250999	361-250-0650
Lithuania	BALTIC SURVEYS Didlauiko 47 LT2057 Vilnius	Ms. Rasa ALISAUSKIENE	370-5-212-0104	370-5-212-7145
Malta	MISCO 3rd Floor Regency House, Republic street VLT04 Valletta	Mr. Anthony CARABOTT	356-2122-0303	356-2124-7512
Poland	THE GALLUP ORGANIZATION, POLAND ul. Krzywickiego 34 02-078 Warszawa	Ms. Hanna IGNACZEWSKA	48-22-622-4132	48-22-622-6716
Romania	THE GALLUP ORGANIZATION, ROMANIA Bd. Nicolae Titulescu Nr. 1, Bl. A7, Sc. 4, Et. 8, Ap. 116-117, Sector 1 78151 Bucuresti	Ms. Olga DEZSO	40-1-210-5016	40-1-211-0366
Slovakia	FOCUS Grossinglova 37 81000 Bratislava	Mr. Ivan DIANISKA	421-2-529-31366	421-2-529-31378
Slovenia	CATI d.o.o. Trzaska cesta 2 1000 Ljubljana	Mr. Zenel BATAGELJ	386 1 2410072	386-1-421-1970
Turkey	KONSENSUS Dikilitas Mah, Ayazmaderesi Cd. Mehmet Plaza No:30/3 Gayrettepe 80260 Istanbul	Mr. Murat SARY	90-212-216-3212	90-212-216-1814

## **C2. Administrative Regional Units in the Applicant Countries**

### **BULGARIA**

Sofia  
Varna  
Lovech  
Montana  
Rousse  
Bourgas  
Plovdiv  
Sofia  
Haskovo

### **CYPRUS**

### **CZECH REPUBLIC**

Praha  
Stredni Cechy  
Jihozapad  
Severozapad  
Severovychochod  
Jihovychochod  
Stredni Morava  
Ostravsko

### **ESTONIA**

Pohja-Eesti  
Kesk-Eesti  
Kirde-Eesti  
Laane-Eesti  
Louna-Eesti

### **HUNGARY**

Kozep-Magyarorszag  
Kozep-Dunantul  
Nyugat-Dunantul  
Del-Dunantul  
Eszak-Magyarorszag  
Eszak-Alfold  
Del-Alfold

### **LATVIA**

Riga  
Vidzeme  
Kurzeme  
Zemgale  
Latgale

### **LITHUNIAIA**

Alytaus  
Kauno  
Klaipedos  
Marijampoles  
Panevezio  
Siauliu  
Taurages  
Telsiu  
Utenos  
Vilniaus

### **MALTA**

### **POLAND**

Podlaskie  
Lubelskie  
Podkarpackie  
Warminsko-Mazurskie  
Lubuskie  
Opolskie  
Malopolskie  
Kujawsko-Pomorskie  
Todzkie  
Zachodnio-Pomorskie  
Pomorskie  
Wielkopolskie  
Dolnoslaskie  
Slaskie  
Mazowieckie  
Swietokrzyskie

### **ROMANIA**

Nord-Est  
Sud-Est  
Sud  
Sud-Vest  
Vest  
Nord-Vest  
Centru  
Bucuresti

### **SLOVAKIA**

Bratislavsky  
Zapadne Slovensko  
Streedne Slovensko  
Vychodne Slovensko

### **SLOVENIA**

Pomurska  
Podravska  
Koroaka  
Savinjska  
Zasavska  
Spodnjeposavska  
Dolenjska  
Osrednjeslovenska  
Gorenjska  
Notranjsko-Kraska  
Goriska  
Obalno-Kraska

### **TURKEY**

Mediterranean region  
East Anatolian region  
Aegean region  
South-East Anatolian  
region  
Central Anatolian region  
Black Sea region  
Marmara region

### C.3 Sample Specifications

Between the 21<sup>st</sup> of March and the 4<sup>th</sup> of May 2003, The Gallup Organization Hungary carried out wave 2003.1 of the Candidate Countries Eurobarometer, at the common request of the EUROPEAN COMMISSION, Directorate-Generals Education and Culture, Youth Unit.

The Candidate Countries Eurobarometer 2003.1 covers citizens of each of the countries that are applying for European Union membership aged between 15 and 24 years, with the exception of Estonia and Cyprus. In Estonia, the survey covered permanent residents aged 15 to 24. In Cyprus, the sample covered the territory of the Republic of Cyprus only. The basic sample design applied in all Candidate Countries is a multi-stage, random (probability) one. In each country, a number of sampling points were drawn with probability proportional to population size (for a total coverage of the country) and to population density.

For doing so, the points were drawn systematically from each of the "administrative regional units", after stratification by individual unit and type of area. They thus represent the whole territory of the Candidate Countries Region according to the EUROSTAT NUTS 2 (or equivalent; if there are no such regions, we used NUTS 3 or equivalent regions for sampling) and according to the distribution of the resident population of the respective nationalities in terms of metropolitan, urban and rural areas. In each of the selected sampling points, a starting address was drawn, at random. Further addresses were selected as every Nth address by standard random route procedures, from the initial address. In each household, the respondent was drawn, at random. All interviews were face-to-face in people's home and in the appropriate national language. In countries with significant minorities the respondents had a chance to respond in their mother tongue (in Estonia, Latvia and Lithuania in Russian, and in Romania in Hungarian).

Countries	Institutes	Number of Interviews	Field Work Dates	Population (x 000)
Bulgaria	VITOSHA RESEARCH	1018	23-March – 19-Apr	7,891
(Republic of) Cyprus	CYMAR MARKET RESEARCH	385	22-March – 19-Apr	689
Czech Republic	CVVM	799	23-March – 22-Apr	10,226
Estonia	SAAR POLL	804	28-March – 9-Apr	1,360
Hungary	THE GALLUP ORGANIZATION, HUNGARY	821	27-March – 29-Apr	10,195
Latvia	LATVIAN FACTS LTD.	795	28-March – 27-Apr	2,345
Lithuania	BALTIC SURVEYS	817	24-March – 16-Apr	3,475
Malta	MISCO	407	22-March – 26-Apr	386
Poland	THE GALLUP ORGANIZATION, POLAND	798	21-March – 15-Apr	38,632
Romania	THE GALLUP ORGANIZATION, ROMANIA	703	28-March – 21-Apr	22,435
Slovakia	FOCUS CENTER FOR SOCIAL AND MARKET ANALYSIS	808	27-March – 27-Apr	5,331
Slovenia	CATI D.O.O.	799	1-Apr – 4-May	1,980
Turkey	KONSENSUS RESEARCH & CONSULTANCY	800	28-March – 27-Apr	67,803
Total number of interviews		9754		172,748

For each country a comparison between the sample and the universe was carried out. The Universe description was derived from population data from national statistics. For all Candidate Countries a weighting procedure, using marginal and intercellular weighting, was carried out, based on this Universe description. As such in all countries, gender, age, region NUTS 2, settlement size, household size, and education level were introduced in the iteration procedure. For international weighting (i.e. CC-13 averages), Gallup applies the official population figures as provided by national statistics. The total population figures for input in this post-weighting procedure are listed above.

The results of the Candidate Countries Eurobarometer studies are reported in the form of tables, datafiles and analyses. Per question a table of results is given with the full question text in English. The results are expressed as a percentage of the total. The results of the Eurobarometer surveys are analysed and made available through the Directorate-General Press and Communication, Opinion Polls of the European Commission, Office: Brey 7/41, B-1049 Brussels. The results are published on the Internet server of the European Commission: [http://europa.eu.int/comm/public\\_opinion/](http://europa.eu.int/comm/public_opinion/). All Eurobarometer datafiles are stored at the "Zentral Archiv" (Universität Köln, Bachemer Strasse, 40, D-50869 Köln-Lindenthal), available through the CESSDA Database <http://www.nsd.uib.no/cessda/europe.html>. They are at the disposal of all institutes members of the European Consortium for Political Research (Essex), of the Inter-University Consortium for Political and Social Research (Michigan) and of all those interested in social science research.

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage. With samples of about 1,000 interviews, the real percentages vary within the following confidence limits (in case of a sample of 1000 people – confidence intervals for N=500 sample are larger):

Observed percentages	10% or 90%	20% or 80%	30% or 70%	40% or 60%	50%
Confidence intervals	± 1.9%	± 2.5%	± 2.7%	± 3.0%	± 3.2%

## C.4 Definition and weighted distribution of the socio-demographic and other variables used in cross-tabulations

### C.4.1 Gender

The sample consists of the following breakdown by gender:

(1) Men	51 %
(2) Women	49 %

### C.4.2 Age bands

On the basis of their age, respondents are grouped into the following four age bands:

(1) Aged 15 -19	50 %
(2) Aged 20 - 24	50 %

### C.4.3 Terminal education age

Terminal education age represents recoded categories of answers to the following question :

*"How old were you when you stopped full-time education?"*

Respondents are grouped into the following 4 categories :

(1) respondents who left school at age fifteen or younger	21 %
(2) respondents who left school at ages 16 to 19	25 %
(3) respondents who stayed in school until they were aged 20 or older	5 %
(4) respondents who are still studying	49 %

### C.4.4 Household income

The household income index is created on the basis of answers to the following question :

*" Please count the total wages and salaries PER MONTH of all members of this household; all pensions and social insurance benefits; child allowances and any other income like rents, etc?"*

- ++ highest income categories (8-10)
- + higher income categories (6-7)
- lower income categories (4-5)
- lowest income categories (1-3)

The breakdown of the four categories is as follows:

(1) ++	20 %
(2) +	27 %
(3) -	25 %
(4) --	28 %

### C.4.5 Main economic activity scale

The main economic activity scale represents recoded answers to the following question:

*"What is your current occupation?"*

The main economic activity categories and their distribution for the main economic activity scale are as follows:

Labels are : working, student, not working.

The classification of the three categories are as follows:

- (1) working =
  - (1) Farmer
  - (2) Fisherman
  - (3) Professional (lawyer, medical practitioner, accountant, etc.)
  - (4) Owner of a shop, craftsman, self -employed person
  - (5) Business proprietor, owner (full or partner) of a company
  - (6) Employed professional (employed doctor, lawyer, practitioner, accountant, architect)
  - (7) General management, director or top management (managing director, director general, other director)
  - (8) Middle management, other management (department head, junior manager, teacher, technician)
  - (9) Employed position, working mainly at a desk
  - (10) Employed position, not at a desk but traveling (salesman, driver, etc.)
  - (11) Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)
  - (12) Supervisor
  - (13) Skilled manual worker
  - (14) Other (unskilled) manual worker, servant
- (2) student
- (3) not working
  - (15) Responsible for ordinary shopping and looking after the home,
  - (17) Unemployed or temporarily not working
  - (18) Retired or unable to work through illness

The breakdown of the three categories are as follows:

(1) working	22 %
(2) student	52 %
(3) not working	26 %

### C.4.6. Religious participation

The religious participation index is created on the basis of answers to the following question :

*"Do you attend religious services other than weddings or funerals several times a week, once a week, a few times a year, once a year or less, or never?"*

- ++ attends religious services once a week or several times a week
- + attends religious services a few times a year, once a year or less
- never attends religious services

The breakdown of the four categories is as follows:

(1) ++	31 %
(2) +	39 %
(3) -	30 %

### C.4.7 Size of locality

On the basis of their own evaluation, respondents are grouped into the following groups according to the size of their settlement:

(1) rural area or village	37 %
(2) small or middle sized town	34 %
(3) large town	29 %

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